Employment

Associate Professor
Centre for Educational Development - CED - Programme Development
Aarhus University
Aarhus C, Denmark
13 Oct 2020 – present

Research outputs

Creating frameworks to support bottom-up SoTL communities

Digital Technology and the University: Promises and Pitfalls

How can entrepreneurship education move online without losing the powerful learning that happens in the face-to-face environment of the classroom?

Teaming up in entrepreneurship education: does the team formation mode matter?

Existential Learning in Entrepreneurship Education: Philosophy and Practice

Forandringspædagogik: et nyt fagdidaktisk dannelsesprojekt

Introduction: The University Becoming

The University Becoming: Perspectives from Philosophy and Social Theory

Entrepreneurship as existential learning: The missing link in effectual learning processes
The SEEDS pedagogy: Designing a new pedagogy for preschools using a technology-based toolkit

Transformative learning in the entrepreneurship education process: the role of pedagogical nudging and reflection

Creating: experimenting communities for the future university
Robinson, S., Thstrup, K. & Shumar, W., 2021, The University Becoming: Perspectives from Philosophy and Social Theory. Cham: Springer, p. 185-200

Ethnography for engaging students with higher education and societal issues

Innovative kompetencer i og på spil

Imagining the future in the present: Student career dreams and academic identity as a contested space?

Agency, risk-taking and identity in entrepreneurship education

Reclaiming study practises to empower students to change the world

Integration of Entrepreneurial Education as Value Creation into the Humanities

Empowering teachers through reflective educational dialogue: a handout supporting the video material by Lea Lund & Sarah Robinson.
Lund, L. & Robinson, S., 1 Apr 2019

Ethnography: a key to engaging students in higher education and societal issues

Reclaiming the Entrepreneurial for a More Equitable Future

Supporting creativity and collaboration: Considerations for the development of a technologically enhanced toolkit for kindergartens

Active citizenship and agency: creating experimenting communities for the future university

Når lærere bliver forandringskabere via didaktisk dialog
Active Citizenship and Agency: Creating experimenting communities of practice

Hope and despair in the modern university

Rethinking the entrepreneurial university for the 21st century

Universities as societal drivers: entrepreneurial Interventions for a better future

The Participator - The role of the educator in the future
Thstrup, K. (Producer) & Robinson, S. (Photographer), 27 Nov 2017

A pedagogy for entrepreneurship
Thstrup, K. (Producer) & Robinson, S. (Producer), 9 Oct 2017

Teachers' Vocabulary Develops Educational Awareness by Constructing Practical Arguments

Det fælles eksperiment: når forskere og pædagoger bedriver forskning sammen i åbne laboratorier

How can design approaches be integrated into entrepreneurship education?

Valor/Value: workshops on entrepreneurship In Portugal
Thstrup, K. (Producer), Robinson, S. (Performer) & Papadopoulos, P. M. (Other), 5 May 2017

From I to We: Collaboration in Entrepreneurship Education and Learning?

Talking about education: exploring the significance of teachers' talk for teacher agency

Effectuation in the undergraduate classroom: Three barriers to entrepreneurial learning

Teacher agency: an ecological approach

The universal and the particular in entrepreneurship education

Inside the Rainbow
Creating the university for the future? digital technologies, an open laboratory and learning spaces

Creating the university for the future? Digital technologies, an open laboratory and creative learning spaces

Re-imagining entrepreneurship for a creative university: what universities can learn from craft brewing

New horizons in entrepreneurship education: from teacher-led to student-centered learning

Teaming up: The role of team formation and team learning in entrepreneurship education

Teaming up: The role of team formation and team learning in entrepreneurship education

Towards an entrepreneurial mindset: Empowering learners in an open laboratory

Decentralisation, managerialism and accountability: professional loss in an Australian education bureaucracy

From I to We: a new paradigm for enterprise learning?

Progression and coherence in enterprise education: an overall framework supporting diversity

Entrepreneurial pedagogies in the Arts @ Aarhus University
Papadopoulos, P. M. & Robinson, S., 2015, Aarhus University. 54 p.

Entrepreneurship Education: An opportunity to (re)turn to purposeful education

From I to We: a new paradigm for enterprise learning?

From I to We: a new paradigm for enterprise learning?

Inexperienced but Effectual: the Importance of Conceptualizing Context in Expert Decision-Logic by Novices

Learning Entrepreneurship through Climbing Trees
Teacher agency: what is it and why does it matter?

Teacher agency: Een ecologische kijk op het handlingsvermogen van leraren

Teacher Agency: An ecological approach

The role of beliefs in teacher agency

The teacher and the curriculum; exploring teacher agency

Identity transformation: Learning entrepreneurship through pedagogical nudging

Critiquing effectuation in the undergraduate entrepreneurship teaching

Shaping enterprising behaviour through nudging

Can undergraduate students learn effectuation? A critique of teaching effectuation to undergraduates

Ethnographic Evaluation of Entrepreneurship Education in Higher Education: a methodological conceptualisation

High Stakes! Abandoning educational values for performance technologies? An ethnography of educational bureaucrats in Australia

Shaping student Identity and creating entrepreneurs: an ethnography of an experimental Entrepreneurship Education Program

Tensions between rhetoric and practice in entrepreneurship education: An ethnography from Danish higher education

Tensions between rhetoric and practice in Entrepreneurship Education: an ethnography from Danish Higher Education

Is there a role for affect and emotion in entrepreneurship education?
Teachers as ‘agents of change’ teacher agency and emerging models of curriculum

Tensions between entrepreneurship and a university education: An ethnographic examination of entrepreneurship education in HE

Managing knowledge through mobile positioning: An exploration of ethnographic positioning in a public sector organisation
Robinson, S., Sept 2012.

Constructing teacher agency in response to the constraints of education policy: adoption and adaptation

Pedagogical Interventions in entrepreneurship from behaviourism to existential learning

Teacher agency, performativity and curriculum change: Reinventing the teacher in the Scottish curriculum for excellence?

Diluting education? An ethnographic study of change in an Australian Ministry of Education

Guardians of the system? An anthropological analysis of 21st century reform in an Australian education bureaucracy
Robinson, S., 2011, University of Western Australia. 231 p.

Trusting the method: an ethnographic search for policy in practice in an Australian primary school

Press/Media

Entreprenørskab kan få dannelse tilbage i uddannelserne
Færgemann, H. M., Robinson, S. & Skaar, J.
03/12/2018
1 Media contribution

Ny udgivelse præsenterer entreprenørielle værktøjer til undervisningen
Papadopoulos, P. M. & Robinson, S.
11/01/2016
1 item of Media coverage

Undervisning fra Aarhus til Thessaloniki
Papadopoulos, P. M., Thstrup, K. & Robinson, S.
08/06/2015
1 item of Media coverage

What are the barriers to teaching effectuation in the entrepreneurship classroom?
Günzel-Jensen, F. & Robinson, S.
Projects

Designing for agency and entrepreneurship through opening up education
01/01/2015 → 01/01/2018

Designing institutions for open education in society
01/01/2015 → 31/12/2018

E3U: Efteruddannelsen i entreprenørskab
Larsen, A. H. (Participant), Gislev Kjærsgaard, T. (Participant), Færgemann, H. M. (Participant), Robinson, S. (Participant) & Thomsen, M. B. (Project manager)
01/01/2016 → 30/06/2017

Entrepreneurship Education in the humanities
01/11/2017 → 11/09/2020

FEEL: Feedback- og Evaluatoringsformer der skaber Entreprenøriel Læring
Færgemann, H. M. (PI) & Robinson, S. (Participant)
01/05/2017 → 30/09/2019

FEEEP: Feedback- og Evaluatoringsformer til Entreprenørskabsfag med Procesorientering
Færgemann, H. M. (PI) & Robinson, S. (Participant)
01/11/2015 → 17/02/2017

Gymnasiepædagogisk forskningsenhed
01/01/2017 → …

INNOENTRE: INNOENTRE: Framework for Innovation and Entrepreneurship Support in Open Higher Education
Papadopoulos, P. M. (Project coordinator), Robinson, S. (Participant), Thstrup, K. (Participant) & Natsis, A. (Participant)
01/09/2014 → 31/08/2017

Project Management in the Arts
Pacheco Cueva, V. D. (PI), Leimbach, T. (Project coordinator), Robinson, S. (Participant), Aagesen, B. (Participant), McAtackney, L. (Participant), Goodall, J. B. (Participant) & Bech, C. W. (Participant)

PACE: Promoting A Culture of Entrepreneurship
01/01/2012 → 31/12/2016

Redesign af Master i Digital Innovation (MID)
Kjær, A. (Project manager), Thstrup, K. (Participant), Dalsgaard, C. (Participant), Caviglia, F. (Participant) & Robinson, S. (Participant)
SEEDS - Social Entrepreneurship Empowering Development in Preschools
Thestrup, K. (PI) & Robinson, S. (Participant)
01/01/2019 → 01/11/2020

SEEDS: Social Entrepreneurship Empowering Development in preSchools
Robinson, S. (PI)
01/11/2018 → 01/09/2020

Sustainable entrepreneurship
Færgemann, H. M. (PI), Søndergaard, J. C. L. (Collaborator), Robinson, S. (Participant) & Thomsen, M. B. (Participant)
13/11/2018 → 30/11/2020