

Curriculum Vitae

Education

1970: Teacher's Certificate from VIA University, Silkeborg, Denmark
1981: MSc (Psychology), Department of Psychology and Behavioural Sciences, Aarhus University, Denmark
1991: Senior scholar (= 3-year full Doctorate period), Department of Psychology and Behavioural Sciences, Aarhus University, Denmark

Employment record:

1970-80: Professional musician career (while studying psychology)
1980-85: Lecturer in psychology and pedagogics at VIA University College, Aarhus, Denmark
1984-1989: Researcher and project leader of various granted international projects (USA/Denmark, Nordic and national projects)
1992: Assistant professor in developmental psychology, Department of Psychology and Behavioural Sciences, Aarhus University, Denmark
1994: Associate professor in developmental psychology, Department of Psychology and Behavioural Sciences, Aarhus University, Denmark
2003-: Professor in developmental psychology, Department of Psychology and Behavioural Sciences, Aarhus University, Denmark

Research areas: Ongoing projects/studies:

The 3rd Paradigm Shift: From developmental psychology to developmental science

Development in Time and Space

Developmental Pathways from Infancy to Adolescence – A Representational Cohort of 6.000 Children Followed during 5 months, 3.5 Years, 11 Years till 15 Years (with Tea Trillingsgaard).

Qualifying for the Future Society – BeyondPISA: Critique and visions (with Jacob Klitmøller)

Care, Socialization and Play in Ancient Attica: A Developmental Childhood Archaeological Approach (DCA). (with classical archaeologist Maria Sommer).

Family and Fatherhood in transition

Cross Cultural Belief Systems: Comparisons of Guatemala Mayan and Swedish/Danish Parents (with Monica Gonzales, Guatemala & Ingrid Pramling Samuelsson, Sweden).

Other selected relevant experience – 1981-2016

Visiting fellowships:

1981: NICHD-Washington DC, USA
1989: Rome University, Italy
1995-1996: University of California, San Diego, USA, Michael Cole's Cultural Cognition Lab

Administrative experience

1999-2001: Head of department, Department of Psychology and Behavioural Sciences, Aarhus University, Denmark
2002-2012: Member of the Academic Committee, Faculty of Business and Social Sciences, Aarhus University, Denmark;
Member of the study board
2004-2009: Program leader of the National PhD School for Psychology

PhD opponent at international akaademic institutions

Several hundred invited speeches, chairmanships, lectures, seminars, papers and posters at international and national conferences

Peer reviewer for various international journals

Member of various policy commissions regarding children's welfare

Teaching:

Developmental psychology (seminars), supervision of bachelor and master students

Award:

2014: Awarded the Knight's Cross (Ridderkorset) by Her Majesty Queen Margrethe II of Denmark

Selected project relevant publications 2010-2017 (from 150+ publications):

2017:

Associations between Older Maternal Age, Use of Sanctions, and Children's Socio-Emotional Development through 7, 11, and 15 years. / Trillingsgaard, Tea; Sommer, Dion. *European Journal of Developmental Psychology* [Peer-review].
UDVIKLING - fra Udviklingspsykologi til udviklingsvidenskab. DEVELOPMENT – From Developmental Psychology to Developmental Science] Sommer, Dion. København: Samfundslitteratur [Peer-review].
Archaeology and Developmental Psychology – A Brief Survey of Ancient Athenian Toys. / Sommer, Maria; Sommer, Dion. *American Journal of Play*. No 1, Spring. [Peer-review].
Fadertilknytning i det udforskende rum - en korrektion af tilknytningsteorien. (Father attachment in the explorative field. / Schrøder, Nana; Sommer, Dion. *Psyke & Logos*, Vol. 38, Nr. 1. [Peer-review].

2016:

Children's Rights to Participation in Two Cultures: Guatemala Mayan and Scandinavian Parent Views of Young Children. / Pramling Samuelsson, Ingrid; Sommer, Dion. In: *Diversity: Intercultural Learning and Teaching in the Early Years*. Eds. / Ann Farell; Ingrid Pramling Samuelsson. Oxford, UK: Oxford University Press. Chapter 8. [Peer-review].
Turboladet globalisering og den fremtidsparate skole - en vision. / Klitmøller, Jacob; Sommer, Dion. *Nordisk tidsskrift for Pædagogikk og Kritik*, Vol. 2, Nr. 3. [Peer-review].

2015:

Care, Socialization and Play in Ancient Attica: A Developmental Childhood Archaeological Approach. / Sommer, Maria; Sommer, Dion. Aarhus: Aarhus University Press. [Peer-review].
Læring, dannelse og udvikling: Kvalificering til fremtiden i daginstitution og skole [Learning, Education and Development: Future Qualification in Day Care and School]. / Klitmøller, Jacob (Redaktør); Sommer, Dion (Redaktør). København: Hans Reitzel. (+ three separate chapters written by DS).
Resiliens i fremtiden: Integrative metateoretiske bidrag (Resilience in the Future: Integrative Meta-Theoretical Contributions). / Christiansen, Ida Bering; Sommer, Dion. *Psyke & Logos*, Vol. 36, Nr. 2. [Peer-review].

2014:

Adult Attachment and the Perceived Cost of Housework and Child Care. / Trillingsgaard, Tea; Sommer, Dion; Mathias, Lasgaard; Elklit, Ask. *Journal of Reproductive and Infant Psychology*, Vol. 32, Nr. 5. [Peer-review].
Barndomspsykologi: Små barn i en ny tid. / Sommer, Dion. Bergen: Fagbokforlaget.

2013:

Early Childhood Care and Education - A Child Perspective Paradigm. / Sommer, Dion; Samuelsson, Ingrid Pramling; Hundeide, Karsten. *European Early Childhood Education Research Journal*, Vol. 21, Nr. 4. [Peer-review].

2012:

A Childhood Psychology: Young Children in Changing Times. / Sommer, Dion. Basingstoke & New York: Palgrave Macmillan. (Also published in Swedish and Danish). [Peer-review].

2011:

Barnperspektiv och barnens perspektiv i teori och praktik. / Sommer, Dion; Samuelsson, Ingrid Pramling; Hundeide, Karsten. Stockholm: Liber AB.
Resiliens - Forskning - Begreber – Modeller. (Resilience – Research – Concepts – Models). / Sommer, Dion. *Psyke og Logos*, Vol. 32, Nr. 2. [Peer-review].

2010:

Børn i senmoderniteten: Barndomspsykologiske perspektiver [Children in Late Modernity: Childhood Psychological Perspectives]. / Sommer, Dion. København: Hans Reitzel.
Child Perspectives and Children's Perspectives in Theory and Practice. In: Eds./ Sommer, Dion ; Pramling-Samuelsson, Ingrid.; Hundeide, Karsten. Dordrecht and New York: Springer Science & Business Media B.V. (Series: International Perspectives on Early Childhood Education and Development, Vol. 2). [Peer-review].
Child perspectives and children's perspectives - the Scandinavian context. / Sommer, Dion; Pramling-Samuelsson, I. In: *Child Perspectives and Children's Perspectives in Theory and Practice*. Eds. / Dion Sommer; Ingrid Pramling Samuelsson; Karsten Hundeide. New York: Springer Science+Business Media B.V. [Peer-review]. Chapter 1.
In search of child perspectives and children's perspectives in childhood sociology and developmental psychology. / Sommer, Dion. . In: *Child Perspectives and Children's Perspectives in Theory and Practice*. Eds. / Dion Sommer; Ingrid Pramling Samuelsson; Karsten Hundeide. New York: Springer Science+Business Media B.V. [Peer-review]. Part I.