

I am Associate Professor at the Centre for Educational Development, Aarhus University. My background is a master's degree in human and social science of sport and pedagogy (1995) and a PhD in educational development among physical education teachers in upper secondary schools (2001), both at Copenhagen University, Denmark.

Throughout my career, I have been immersed in three academic contexts focusing on education: sports and physical education (1995-2012), medical and health professions education (2012-2020), and now higher education (2020 →). This professional journey gives me an ideal and agile grounding for undertaking and developing interdisciplinary research, teaching, supervision, and collaboration.

My passion is to explore and support educational development, context-specific learning processes and identities among teachers, students, and professionals in performance-oriented educational environments.

Currently, my research expertise revolves around situational and sociocultural aspects of teaching and learning in higher education. I am particularly engaged in exploring the processes of educational development and changing professional identities among teachers and supervisors.

So far, my portfolio includes approx. 160 publications, including more than 60 international and national peer-reviewed papers and 21 contributions to books. I have supervised 13 PhD students and more than 20 master students and participated in 9 international PhD assessment committees.

In addition to research, I am a highly experienced educator with expertise in the areas of educational development processes, supervision, collegial sparring and mentoring, talent development, theories of teaching and learning, and qualitative research methods. Regularly, I run supervisor courses for PhD supervisors, teaching and learning courses for PhD students and assistant professors, as well as a variety of educational development workshops for experienced academics.

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