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**Measuring parents' readiness to vaccinate themselves and their children against  
COVID-19**

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Supplemental material is publicly available on the Open Science Framework: <https://osf.io/6dx8u/> and on the website [www.vaccination-readiness.com](http://www.vaccination-readiness.com)

Author Contributions: FR, MG, OW, RB, and CB iteratively adapted the 7C scale to child vaccination against COVID-19; LL and IZ commented on the final version. RB, LL, and IZ programmed the study and collected all data. FR analyzed the data together with MG and OW. FR wrote the first draft of the manuscript; MG, OW, RB and CB added sections to the manuscript. All authors reviewed the manuscript, FR drafted the final version.

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### Abstract

To reach high vaccination rates against COVID-19, children and adolescents should be also vaccinated. To improve childhood vaccination rates and vaccination readiness, parents need to be addressed since they decide about the vaccination of their children. We adapted the 7C of vaccination readiness scale to measure parents' readiness to vaccinate their children and evaluated the scale in a long and a short version in two studies. The study was first evaluated with a sample of  $N = 244$  parents from the German COVID-19 Snapshot Monitoring (COSMO) and validated with  $N = 464$  parents from the Danish COSMO. The childhood 7C scale showed acceptable to good psychometric properties in both samples and explained more than 80% of the variance in vaccination intentions. Additionally, differences in parents' readiness to vaccinate their children against COVID-19 were strongly determined by their readiness to vaccinate themselves, explaining 64% of the variance. Vaccination readiness and intentions for children changed as a function of the children's age explaining 93% of differences between parents in their vaccination intentions for their children. Finally, we found differences in correlations of components with self- versus childhood vaccination, as well as between the children's age groups in the prediction of vaccination intentions. Thus, parents need to be targeted in specifically tailored ways, based on the age of their child, to reach high vaccination rates in children. The scale is publicly available in several languages ([www.vaccination-readiness.com](http://www.vaccination-readiness.com)).

Word count: 233/300

*Keywords:* childhood vaccination, vaccination readiness, COVID-19, vaccine acceptance, parents, questionnaire

## Introduction

Vaccination is an effective tool for controlling the spread and the impact of infectious diseases [1]. If vaccination rates are sufficiently high, the spread of pathogens can be controlled and limited. To achieve this, people of any age have to be vaccinated. Many efforts focused on understanding adults' reasons for (not) getting vaccinated [2,3]. Additionally, given that about 30% of the world's population is younger than 18 years [4] and—in most cases—parents are involved in the decision to vaccinate their child, understanding differences in parents' vaccination decisions is crucial.

Recently, vaccination readiness (i.e., the willingness and readiness getting vaccinated) has received considerable attention. The 5C model of vaccination readiness [5] is grounded in established theoretical frameworks of facilitating and hindering psychological and structural factors of vaccination [e.g., 6], and on health behavior more generally [e.g., 7]. We recently extended this model to seven components (7C) underlying vaccination readiness: *Confidence* (trust in the safety and effectiveness of vaccines and health authorities), *Complacency* (seeing a high need for vaccination due to a high perceived risk of the disease), *Constraints* (not seeing any hurdles in everyday life that hamstring vaccination), *Calculation* (comparing personal costs against the benefits of receiving a vaccination versus a non-vaccination), *Collective responsibility* (willingness to protect others by getting vaccinated), and the new factors: *Compliance* (support for social monitoring and sanctioning of people refusing vaccination), and *Conspiracy* (a low belief in vaccination-related conspiracy theories and fake news). These seven components have been shown to explain substantial variance in adults' intentions to get vaccinated against the Coronavirus Disease 2019 (COVID-19) [8].

Vaccination status, or the intention to vaccinate oneself, correlates strongly with the intention to vaccinate one's own children [9,10]. Yet, little is known about whether the 7C components relate to adults' own vaccination readiness also relate to parents' readiness to vaccinate their children. Regarding components explaining parents' intentions to vaccinate

27 themselves and their children, Betsch et al. [5] tested five components of vaccination  
28 readiness (*confidence, complacency, constraints, calculation, and collective responsibility*;  
29 see above) and found *confidence* being the strongest predictor for vaccination uptake against  
30 measles-mumps-rubella, human papillomavirus, and influenza. Elsewhere, *confidence* and  
31 *constraints* were found to underly parents' intentions to get children vaccinated against  
32 influenza [11]. Other studies found *complacency* being an additional important component of  
33 vaccination readiness, and the relative importance of all three determinants varied between  
34 countries and decisions for oneself versus the child [12,13].

35         Extending this line of research, we hypothesized that parents' readiness to vaccinate  
36 their children against COVID-19 may be predicted by the same seven components that  
37 recently have been proposed to relate to adults' vaccination readiness. The relative importance  
38 of individual questionnaire items or factors could vary between adults' vaccination readiness  
39 for themselves and their children. Events or circumstances, such as the dynamics of the  
40 pandemic, the emergence of variants, or the news situation and its perception by individuals  
41 could be causes for variation in vaccination readiness. For instance, the willingness to get  
42 vaccinated against COVID-19 varied over time for adults [e.g., 14,15] and children [5]. Given  
43 differences in vaccination recommendations and access for adults vs. children, this variation  
44 was not always uniformly for those groups.

45         Little is known about how demographic variables relate to components of parental  
46 readiness to vaccinate their minor children. Children's age has been shown to relate to  
47 parents' vaccination decisions, but the direction of the correlations varies by disease [16–18].  
48 One study found the general population being more skeptic towards COVID-19 child  
49 vaccination for younger children [19]. Generally, research found people being more risk-  
50 averse when deciding for others than when deciding for themselves [20]. Given the lower risk  
51 to suffer from COVID-19 [21] and similar risk for adverse events [22] for children relative to  
52 adults, some parents might be more hesitant to vaccinate their children than themselves.

53           The European Union initially approved the COVID-19 vaccine for people over 16 in  
54 December 2020 [23]. However, the first official recommendation in Germany and Denmark  
55 only targeted people over 18 years [24,25]. Approval for children aged 12 to 15 followed in  
56 May, 2021 [26]. Vaccination was only recommended for children with preconditions in June  
57 and for all children aged 12 to 17 in August [27]. In addition to day-to-day variation in the  
58 pandemic course, discrepancies between approval and recommendation might cause variation  
59 in vaccination readiness in parents of children in different age groups.

## 60 **Current research**

61           The study purpose is fourfold. First, studying parental readiness to vaccinate children  
62 requires a psychometrically sound, validated, and efficient measurement tool. We present a  
63 tool for assessing childhood vaccination readiness in a long (21 items) and short version (7  
64 items), adapted from the 7C scale of vaccination readiness [8]. We evaluate the measure by  
65 using latent variable modeling, suggesting and testing the same factor structure that was  
66 shown to account for individual differences in adult vaccination readiness for parental  
67 vaccination readiness. Additionally, we test criterion-related validity of the long and short  
68 scales by regressing intentions to vaccinate children on the vaccination readiness  
69 measurement models.

70           Second, we examine the level of and relation between parental vaccination readiness  
71 for themselves and their children using latent variable modeling. Given that severe COVID-  
72 19 is more likely for adults than for minors and that people usually tend to be more risk-  
73 averse when deciding for others [20], we expect parents' vaccination readiness to be higher  
74 for themselves than for their children. Additionally, own vaccination readiness should  
75 strongly determine vaccination readiness for one's children.

76           Third, we seek to explain variance in parents' childhood vaccination intentions by the  
77 parent-children vaccination readiness model and children's age as it is used in approval

78 statements of COVID-19 vaccines. We expect vaccination readiness for children to increase  
79 stepwise with the given age groups from COVID-19 vaccination approvals.

80 Last, we exemplify the use of component scores by examining the relative importance  
81 of single vaccination readiness components for vaccination intentions for practical use: We  
82 calculate bivariate correlations between vaccination intentions and all vaccination readiness  
83 components separately for child and adult vaccination.

84 We addressed these research questions in two studies. In Study 1, we establish the  
85 scale psychometrically. In Study 2, we replicate these findings, examine the relationship of  
86 parents' vaccination readiness for themselves and their children, explain vaccination  
87 intentions by vaccination readiness and children's age, and examine the relative importance of  
88 vaccination readiness components for different age groups.

## 89 **Study 1: Scale evaluation**

### 90 **Methods**

#### 91 *Participants and procedure*

92 Participants were recruited through the German COVID-19 Snapshot Monitoring  
93 (COSMO) [28], a repeated cross-sectional survey assessing participants' perceptions and  
94 behaviors related to the COVID-19 pandemic and its associated policies in weekly to  
95 biweekly measurements since March 2020. Participants were recruited via a panel provider  
96 company. The distribution of age  $\times$  sex and residency in German federal states corresponded  
97 to those of the German adult population aged between 17 and 74 years. Data collection took  
98 place on May 18 and 19, 2021. In total,  $N = 905$  participants were recruited. Of these,  $N = 244$   
99 were parents of minors ( $M_{age} = 38.86$ ,  $SD = 9.72$ ; 51.23% female).

100 Participants provided information about their demographics, their vaccination  
101 readiness for themselves and their oldest child, and the intention to vaccinate their own  
102 child(ren). The survey was completed in German.



103 *Materials*

104         **Demographic characteristics.** Participants provided information about their age, sex,  
105 and whether they had children (i) below 12 years, (ii) between 12 and 15 years, and (iii)  
106 between 16 and 18 years.

107         **COVID-19 childhood vaccination readiness scale.** We assessed parents' childhood  
108 vaccination readiness using the 7C scale of vaccination readiness [8] contextualized to  
109 COVID-19 and own children. Adaption to COVID-19 and childhood context was done by  
110 adding "COVID-19" when referring to the vaccine/vaccination or "child" or "children" to  
111 each item (e.g., "I am convinced the appropriate authorities only allow effective and safe  
112 (added: COVID-19) vaccines (added: for children)."; 7-point response scale from 1 = *strongly*  
113 *disagree* to 7 = *strongly agree*). Parents were instructed to complete the questionnaire while  
114 thinking of their oldest child. See the [supplement for all items with descriptive statistics](#).

115         As proposed by Geiger et al. [8], the child-related 7C scale was modeled in a bifactor  
116 model [29] with all items loading on a general factor (g-factor) and six orthogonal nested  
117 factors for all components besides *confidence*, which served as reference factor (Figure 1).  
118 For the short scale, we selected the same seven items as proposed by Geiger et al. [8]. The  
119 short scale was modeled as a g-factor model with correlated residuals for *confidence* and  
120 *conspiracy* (Figure 2). Both models fit the data acceptably [8].

121   [FIGURE 1]

122         **Vaccination intention.** Participants were asked about their willingness to vaccinate  
123 their children against COVID-19. They were instructed to consider a vaccination against  
124 COVID-19 was approved and recommended for their child(ren) by the relevant health  
125 authorities and to respond separately for each age group in which they had one or more  
126 children. The item reads: "How would you decide, if you had the chance to get these children  
127 vaccinated against COVID-19 next week?" (7-point response scale from 1 = *definitely not get*

128 vaccinated to 7 = *definitely get vaccinated*). If they had children in different age groups, they  
 129 responded to this item once for each age group.

### 130 ***Analytic approach***

131 We used confirmatory factor analyses (CFA) to analyze the psychometric properties of  
 132 the child-related 7C scale. Model fit is deemed acceptable with  $CFI$  and  $TLI \geq .90$ ,  $RMSEA \leq$   
 133  $.08$  and  $SRMR \leq .11$ , and good with  $CFI$  and  $TLI \geq .95$ ,  $RMSEA \leq .05$  and  $SRMR \leq .08$  [30–  
 134 32]. Vaccination intention was predicted by the long scale bifactor model and the short scale  
 135 g-factor model using structural equation modeling (SEM). Next, children’s age was added to  
 136 regression analyses with dummy-coded age group variables (Table 1). We used robust  
 137 maximum likelihood (MLR) estimators for CFA and weighted least square mean and variance  
 138 adjusted (WLSMV) estimators for SEM, because of nonnormal distributions of vaccination  
 139 intentions. Factors were identified using the effect coding method [33]. All analyses were  
 140 conducted in R (version 4.03) [34]. Factor analyses were performed with the R package  
 141 *lavaan* (version 0.6.8) [35].

142 [FIGURE 2]

## 143 **Results**

### 144 ***Measurement model of the child-related 7C***

145 Overall, the bifactor model fit the data acceptably:  $\chi^2(175) = 505$ ,  $p < .001$ ,  $CFI =$   
 146  $.912$ ,  $TLI = .895$ ,  $RMSEA = .087$ ,  $SRMR = .083$ . Four residual variances were fixed to 0 to  
 147 deal with Highwood cases. The factor saturation was large for the g-factor ( $\omega = .96$ ) and—  
 148 given the model architecture—acceptable for nested factors (ranging from  $\omega_{\text{Collective responsibility}}$   
 149  $= .43$  to  $\omega_{\text{Complacency}} = .76$ ). The short scale model largely fit the data well:  $\chi^2(13) = 35$ ,  $p =$   
 150  $.001$ ,  $CFI = .974$ ,  $TLI = .958$ ,  $RMSEA = .083$ ,  $SRMR = .038$  and the factor saturation was high  
 151 ( $\omega = .85$ ).

### 152 ***Criterion-related validity***

153 The intention to vaccinate own children was predicted by all factors of the bifactor  
154 model ( $R^2 = .91$ ) and the short scale model ( $R^2 = .83$ ). Adding children's age as predictor to  
155 the short scale regression analyses had a significant incremental effect ( $\Delta R^2 = .10, p < .001$ ).  
156 This was significant for the change to above 12 but not to above 16 years (Table 1).

157 [TABLE 1]

## 158 **Discussion**

159 In Study 1, we evaluated the 7C scale for COVID-19 childhood vaccination by using  
160 the same standards as applied for testing the original 7C scale for adults. The scale could be  
161 modelled with the same measurement model as the original scale and explained a large  
162 amount of variance in intentions to vaccinate own children. Adding children's age increased  
163 the amount of explained variance. Please note that some of the loadings (predominantly from  
164 the factor *calculation*) do not adhere to traditional standards. Prior work with the adult version  
165 of the 7C scale by Geiger et al. [8] suggests that these loadings fluctuate over the course of  
166 the pandemic. We therefore refrained from premature exclusion or major modification of  
167 items. Overall, it is remarkable that the model still fits rather acceptably, and that the factors,  
168 again, demonstrated strong criterion validity.

## 169 **Study 2: Parent-children vaccination readiness**

170 In Study 2 we sought to replicate the results from Study 1. We examined the  
171 relationship between parents' readiness to vaccinate themselves and their own minor children  
172 and explained variance in parents' intentions to vaccinate their own children.

## 173 **Methods**

### 174 ***Participants and procedure***

175 Participants were recruited from the Danish COSMO branch [36,37]. Participants were  
176 invited via the official Danish email system (eboks); invitations were sampled randomly from  
177 a larger sample obtained from Statistics Denmark, country-representative for the Danish adult

178 population with respect to age and sex. Data collection took place in weeks 22 (31 May to 6  
179 June), 24 (14 to 20 June), 26 (28 June to 4 July), 28 (12 to 18 July), and 30 (26 July to 1  
180 August) of 2021. The complete sample consisted of  $N = 2,458$  ( $N_{Sample1} = 530$ ,  $N_{Sample2} = 509$ ,  
181  $N_{Sample3} = 465$ ,  $N_{Sample4} = 457$ ,  $N_{Sample5} = 499$ ) participants. Participants in this study were  $N =$   
182  $464$  ( $N_{Sample1} = 110$ ,  $N_{Sample2} = 98$ ,  $N_{Sample3} = 85$ ,  $N_{Sample4} = 79$ ,  $N_{Sample5} = 92$ ) with children  
183 below 18 years (Table 2).

184 Participants provided information about their demographics, their own COVID-19  
185 vaccination status, their vaccination intention, as well as demographic information and  
186 vaccination intention—hypothetical in case of approval—for their youngest child. Among  
187 other questionnaires not considered here, all participants completed the 7C scale for  
188 themselves. Parents also completed the 7C scale for their youngest child. The survey was  
189 completed in Danish. The adaptation to the Danish children-7C was done parallel to the  
190 adaptation of the German version (Study 1; see Geiger et al. [8] or [www.vaccination-](http://www.vaccination-readiness.com)  
191 [readiness.com](http://www.vaccination-readiness.com) for details on translations). The child-related 7C scale is now available in  
192 several languages on <https://www.vaccination-readiness.com>.

193 [TABLE 2]

## 194 **Materials**

195 **Demographic characteristics.** Among other demographic variables, we assessed  
196 participants' age, gender, education, and vaccination status. Vaccination status was assessed  
197 with one item "Have you been vaccinated with a COVID-19 vaccine?" (3-point response  
198 scale with 1 = *Yes*, 2 = *No, at the moment the vaccine is not available for me because other*  
199 *parts of the population are ahead of me in the line*, 3 = *No, I do not wish to get vaccinated*  
200 *with a COVID-19 vaccine*). This item was dichotomized for analyses. Parents' of minor  
201 children were also asked about their youngest child's age and sex.

202           **Vaccination readiness scales.** We assessed adult vaccination readiness using the 7C  
203 scale [8] contextualized to COVID-19. An example item reads “Political decisions about  
204 (added: COVID-19) vaccinations are scientifically grounded” (7-point scale from 1 = *strongly*  
205 *disagree* to 7 = *strongly agree*). Child-related vaccination readiness was assessed for the  
206 youngest child using the child-related 7C scale introduced in Study 1 (with minor changes in  
207 wording of eight items to increase the scale’s precision and psychometric properties; for  
208 details, see [supplement](#)). Table 3 summarizes the 7C and child-related 7C items.

209           **Vaccination intention against COVID-19 for oneself and for one’s own children.**  
210 Vaccination intention was assessed using one item each for oneself (“If a vaccine against the  
211 novel coronavirus (COVID-19) becomes available, I would get it”) and for one’s youngest  
212 child (“If a vaccine against COVID-19 becomes available, I would get my child vaccinated.”).  
213 The item was answered on a 7-point scale from 1 = *strongly disagree* to 7 = *strongly agree*.  
214 By mistake, vaccination intention for children was not assessed in week 22.

### 215 *Analytic approach*

216           Again, vaccination readiness was modeled in a bifactor model with *confidence* as  
217 reference factor (Figure 1) and as short scale in a g-factor model with correlated residuals for  
218 *confidence* and *conspiracy* (Figure 2). We used the same criteria to evaluate model fit as in  
219 Study 1. We compared parents’ vaccination readiness for themselves and their children on a  
220 manifest level and predicted child-related vaccination readiness by parents’ vaccination  
221 readiness for themselves (parent-child model). Because of the limited sample size, all  
222 analyses were conducted with the short scale model, from here on. This parent-child  
223 vaccination readiness model and children’s age (dummy-coded as in Study 1; Table 1) were  
224 used to predict child-related vaccination intentions.

225 All analyses were conducted in R (version 4.03) [34]. Factor analyses were performed  
 226 with the package *lavaan* (version 0.6.8) [35]. We used same estimators and methods for factor  
 227 identification as in study 1.

228 [TABLE 3]

## 229 **Results**

### 230 ***Measurement model and criterion validity for COVID-19 childhood vaccination readiness***

231 For the bifactor model, residual variances for 2 items were fixed to 0 to deal with  
 232 Heywood cases [38]. The model (Figure 1) fit the data acceptably:  $\chi^2(173) = 404, p < .001,$   
 233  $CFI = .952, TLI = .942, RMSEA = .054, SRMR = .046.$  The factor saturation was large for the  
 234 g-factor ( $\omega = .94$ ) and varied for nested factors ( $\omega_{Constraints} = .34$  to  $\omega_{Compliance} = .70$ ). The  
 235 criterion-related validity was large with  $R^2 = .82.$

236 The short scale g-factor model (Figure 2) fit the data well to acceptably:  $\chi^2(13) = 50, p$   
 237  $< .001, CFI = .960, TLI = .935, RMSEA = .078, SRMR = .031.$  The factor saturation ( $\omega = .80$ )  
 238 and criterion-related validity ( $R^2 = .82$ ) were both high.

### 239 ***Parents' vaccination readiness for themselves and for their children***

240 In general, parents' vaccination readiness was higher for themselves than for their  
 241 children ( $M_{Parents} = 4.96, 95\% CI_{Parents} = [4.86; 5.06]; M_{Children} = 4.08, 95\% CI_{Children} = [3.92;$   
 242  $4.25]$ ). This effect was large with  $d = .74.$  Differences on item and component mean score  
 243 levels are provided in Table 3.

244 We predicted COVID-19 childhood vaccination readiness by parental vaccination  
 245 readiness, using the short scale g-factor and, similar to the bifactor model, residual variances  
 246 of single items as predictors, using *collective responsibility* as reference-factor. The model fit  
 247 the data very well:  $\chi^2(68) = 63, p = .633, CFI = 1.000, TLI = .942, RMSEA = .000, SRMR =$   
 248  $.040.$  The explained variance in child-related vaccination readiness was high with  $R^2 = .64.$

### 249 ***Prediction of vaccination intentions for children***

250 When predicting vaccination intentions for own children with the children-7C g-factor  
251 as single predictor,  $R^2$  was .77. We added children's age groups using only paths that  
252 accounted for variance in vaccination readiness or intentions for children. The model fit the  
253 data well (Figure 3):  $\chi^2(107) = 181, p < .001, CFI = .976, TLI = .970, RMSEA = .056, SRMR$   
254  $= .063$ , and the variance accounted for was large with  $R^2 = .93$ . Hence, the incremental  
255 validity of adding children's age was large with  $\Delta R^2 = .16 (p < .001)$ .

### 256 *Relative importance of vaccination readiness components*

257 The rank order of bivariate correlations between vaccination readiness components  
258 and vaccination intentions differed between parents' vaccination decisions for themselves and  
259 their children as well as between children's age groups (Table 4). *Calculation* was found to be  
260 least correlated with vaccination intentions in all groups. In all groups, *constraints* and  
261 *collective responsibility* belonged to the three components for which the correlation with  
262 vaccination intentions was highest. While *confidence* was more important for children aged  
263 below 12, correlations with *conspiracy* were stronger for children aged 12 years and older.

264 [FIGURE 3]

### 265 **Discussion**

266 In Study 2, we replicated the findings with regard to the psychometric properties of the  
267 child-related 7C scale. We used the 7C short scale to explore the relation of parents' self- and  
268 child-related vaccination readiness. In general, parents' vaccination readiness and vaccination  
269 intentions for themselves were higher than for their children. We found parents' vaccination  
270 readiness for themselves to account for a large amount of variance in vaccination readiness  
271 for their children. This prediction was improved by adding children's age groups. In line with  
272 currently valid recommendations by health authorities, parents of the youngest age group had  
273 lowest vaccination readiness whereas we found no distinction between the two older age

274 groups. Individual differences in vaccination intention could be explained very well by  
275 parental vaccination readiness—for oneself and children—and children’s age.

276 Concerning the relative importance of single vaccination readiness components, we  
277 found differences between parents deciding for themselves and their children. *Calculation*  
278 was least important for vaccination intentions regarding oneself and one’s own children.  
279 While *constraints*, *collective responsibility*, and *confidence* (in this order) were found to be  
280 the most important factors for child vaccination, it was *collective responsibility*, *constraints*,  
281 and *complacency* for adult vaccination. This might mirror that COVID-19 vaccination was  
282 not approved—and thus, not accessible—for children below 12 years. Also, between age  
283 groups the components differed in the rank order of their importance for vaccination  
284 intentions. While *conspiracy* was more important for children older than 12, *confidence* was  
285 more important for children aged below 12. However, it is important to replicate this finding  
286 in another sample as this effect might be due to sampling.

287 [TABLE 4]

### 288 **General discussion**

289 As parents decide whether or not their minor children get vaccinated against COVID-  
290 19, we need to better understand the individual differences in parental readiness to vaccinate  
291 their children. This will allow providing targeted health information to support parental  
292 decision making as well as interventions to support vaccine uptake. First, this endeavor  
293 requires a sound measurement tool to assess parental readiness to vaccinate their children.  
294 Second, we need to test how parents’ readiness to vaccinate their children is related to their  
295 readiness to vaccinate themselves and, third, how this is affected by other variables.  
296 Following those goals, there are three main conclusions from our findings across two studies  
297 evaluating a vaccination readiness scale for one’s own minor children.

298 First, both versions showed good psychometric properties and high criterion validity in  
299 a German and a Danish Sample. The COVID-19 childhood vaccination readiness scale was



300 modelled in the same way as the adults' vaccination readiness scale [8] and we found  
301 acceptable to good model fit.

302         Second, vaccination readiness for children was strongly determined by their parents'  
303 readiness to get vaccinated. Investigating the vaccination readiness factor's criterion validity,  
304 we found very strong predictive validity of child-related vaccination readiness on the  
305 intention to vaccinate their own children when predicting vaccination readiness for children  
306 by parents' own vaccination readiness. The vaccination intention item differed between  
307 studies but we do not expect this to have implications on the results. Yet, parents' readiness to  
308 vaccinate themselves against COVID-19 was higher than their readiness to vaccinate their  
309 children with a large effect size. This mirrors current knowledge about COVID-19, suggesting  
310 that once infected, children typically show a less severe course of the disease than adults [21],  
311 whereas in terms of vaccine adverse events or reactions to the vaccination, these seem limited  
312 in both adults and children [22].

313         Third, we found that child-related vaccination readiness and intentions change as a  
314 function of children's age. As expected, the vaccination readiness was lowest for children  
315 below 12 years in both samples. The effect of age group increased for children older than 12  
316 and older but not further for children older than 16 years.

### 317 **Limitations**

318         Our research is not without limitations. First, since our samples were drawn to  
319 maximize representativeness of the respective country populations, and not to oversample  
320 parents, the number of parents in both studies was limited. Cell frequencies within the  
321 children age-groups over the subsamples were too low to test ordinary multiple group models  
322 separately for all subsamples ([supplement](#)). Data collection for this study started shortly after  
323 COVID-19 vaccination was approved for children aged 12 to 15 years in Europe [26]. Hence,  
324 we cannot analyze differences in vaccination readiness from before and after the approval.  
325 We did not find differences in vaccination readiness for the two older age groups of children

326 but it might be that vaccination readiness increased for children aged 12 to 15 from the time  
327 when the vaccine was approved for them. Within the period of data collection for this study,  
328 the Danish government started to send vaccination invitation letters to children aged 12 to 15  
329 years [39]. Because of limited sample sizes we could not investigate the effect of these  
330 invitations on the vaccination readiness. Similarly, following approval of COVID-19  
331 vaccines, the National Immunization Technical Advisory Group in Germany had issued a  
332 recommendation for children aged 12 and older only after collection of the Study 1 data was  
333 terminated [27]. Hence, further research should investigate the effect of approval statements  
334 and vaccination invitations on vaccination readiness for certain groups. Our study does not  
335 allow this. Because we only analyzed several waves of cross-sectional data, we could not test  
336 for longitudinal changes. Further research with longitudinal designs is needed and better  
337 suited to investigate and understand causes and magnitude of within-person change in  
338 vaccination readiness.

339         Second, factor loadings in the measurement models differed between contexts  
340 (children vs. adults) and studies (Study 1 and Study 2). This must be considered carefully as it  
341 might indicate problems in the measurement tool. However, as with the adults' version, we do  
342 not expect the child-related version to be strictly invariant over the pandemic course. Our  
343 knowledge concerning parameter variation over context variables is too limited and we  
344 abstain from interpreting minor differences between the children and adult versions as there  
345 are many more potential determinants of such differences than pure chance. For instance,  
346 these changes might reflect changes in pandemic situations (e.g., current COVID-19  
347 incidence), political or expert recommendations regarding vaccine uptake (especially  
348 regarding children in different age groups), the own vaccination status and vaccination  
349 experience, personal salience of the pandemic situation, and risk perception for oneself, own  
350 children, peers, etc. Another possible cause for volatility in loadings could be non-normal or  
351 mixture distributions of qualitatively different subgroups—as highly proactive opponents or

352 advocates. On an item and scale level, non-normality was visible in some distributions that  
353 were skewed towards high vaccination readiness, supporting these explanations regarding  
354 volatile loadings. Nevertheless, it is noteworthy that configural invariance was observed in  
355 both contexts and studies over the time. To examine whether the model also holds in groups  
356 with extreme opinions will be subject for future research. Further, variation in vaccination  
357 readiness might be caused by intercultural differences. The current studies were conducted in  
358 Germany and Denmark. We do not expect strict replications or invariance across countries,  
359 settings and time, and thus encourage researchers using the 7C scale to derive contextualized  
360 predictions relative to some baseline or other results available for the scale.

### 361 **Implications**

362         When using the children-7C scale we recommend scoring all items in the direction  
363 that high values indicate high vaccination readiness—just like in the adult vaccination  
364 readiness scale. Further, we recommend using the short version for survey and panel studies  
365 and the long children-7C scale for intervention studies targeting some of the components  
366 more strongly than others. In some application contexts, specific aspects of the 7C scale might  
367 be pivotal. In this case, we recommend using unit weighted composite mean scores computed  
368 from manifest indicators, as they are robust against missing values. However, when  
369 investigating effects of interventions on specific components, one must consider the positive  
370 manifold among vaccination readiness components. The components of vaccination readiness  
371 are highly correlated and can be modelled as a general vaccination readiness factor.  
372 Consequently, any intervention targeting one component should also (to a lower extent)  
373 influence other components. Nevertheless, one should consider the relative importance of  
374 different components when choosing interventions for adult and childhood vaccination and  
375 different children age groups.

376         In line with other research [5,8,40], *confidence* and *collective responsibility* belonged  
377 to the most important components determining COVID-19 vaccination intentions. *Constraints*

378 was the most important component in the case of childhood vaccination. This might reflect  
379 that the importance of vaccination is prioritized over practical barriers. Parents with children  
380 below 12 might not have seen the need to prioritize childhood vaccinations because of lacking  
381 recommendations for this age group at the time of our studies. Generally, high perceived  
382 barriers to vaccination are often related to lower vaccination intentions [41]. Hence,  
383 interventions should facilitate the accessibility and appeal of vaccinations, once  
384 recommended. Besides, interventions could also focus on other factors such as *confidence* and  
385 *conspiracy* trying to increase confidence in vaccines and diminishing false beliefs.  
386 Misinformation about the new mRNA vaccination technology cause special challenges in the  
387 way of achieving high vaccination rates against COVID-19 [42]. These safety-related issues  
388 seem to be a good starting point for interventions.

389         Given the strong effect of own vaccination readiness on childhood vaccination  
390 readiness and that parents decide about vaccinating their children, parents are an important  
391 target group for interventions. Presumably, vaccination decisions are partly determined by  
392 their knowledge about vaccines [43–46]. Little is known about the relationship between  
393 vaccination readiness, vaccination knowledge, and vaccination decision. Thus, it might be  
394 fruitful to explore this relationship and to start tailored interventions about benefits of  
395 vaccines for children (and for others they interact with).

396         Clearly, as adolescents approach adulthood they increasingly influence their  
397 vaccination uptake or even make this decision by themselves before adulthood in some  
398 countries. Therefore, adolescents might themselves be meaningful target groups for  
399 interventions. With an extended instruction giving basic information about vaccines we  
400 assume that studying vaccination readiness among children could be feasible with children  
401 aged 12 years and older. We consider it worthwhile to investigate whether vaccination  
402 readiness among children differs from their parents' readiness to vaccinate them. If such  
403 discrepancies are found, interventions might be adjusted to also focus on children/adolescents.

**404 Conclusions**

405           To curb the spread of infectious diseases, high vaccine uptake in adults and children is  
406 essential. To understand individual differences in parental readiness to vaccinate minor  
407 children, we need measurement tools and we need to understand what predicts the readiness  
408 to vaccinate children. With the child-related 7C scale, we provide a short and effective tool  
409 that is freely available at [www.vaccination-readiness.com](http://www.vaccination-readiness.com) in several languages. In general,  
410 parents' vaccination readiness for themselves is higher than for their children. Parents'  
411 readiness to get vaccinated determines their readiness to vaccinate their children and is crucial  
412 for actual vaccination behavior. As vaccination readiness also varies by children's age, we  
413 should focus on parents with children in critical age groups for specific vaccinations to create  
414 effective vaccination interventions.

**415 Conflicts of interest statement**

416           The authors declare that there are no conflicts of interest. This research was funded by  
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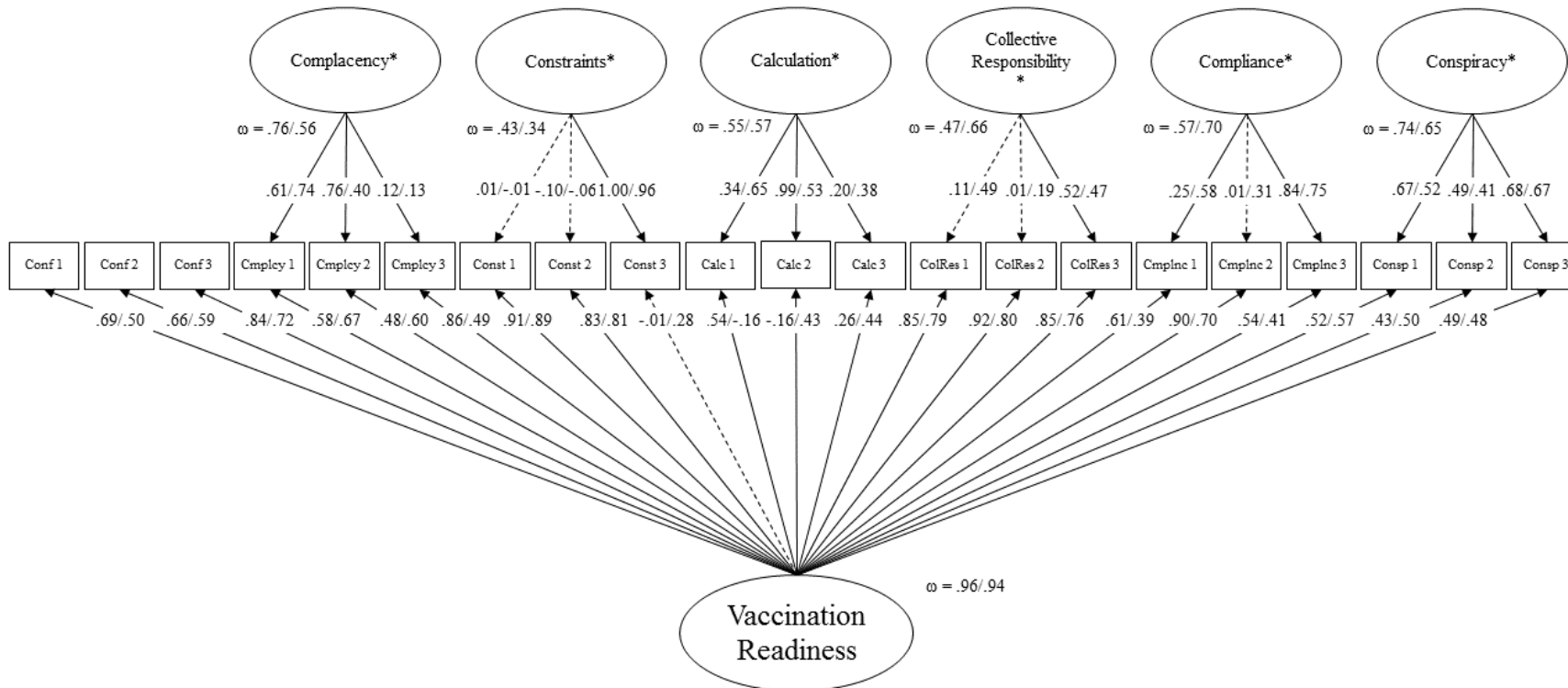
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**Figure 1**

*Confirmatory factor analysis for Childhood 7C scale in Study 1 and Study 2.*

Study 1:  $\chi^2(175) = 505, p < .001, CFI = .912, TLI = .895, RMSEA = .087, SRMR = .083$

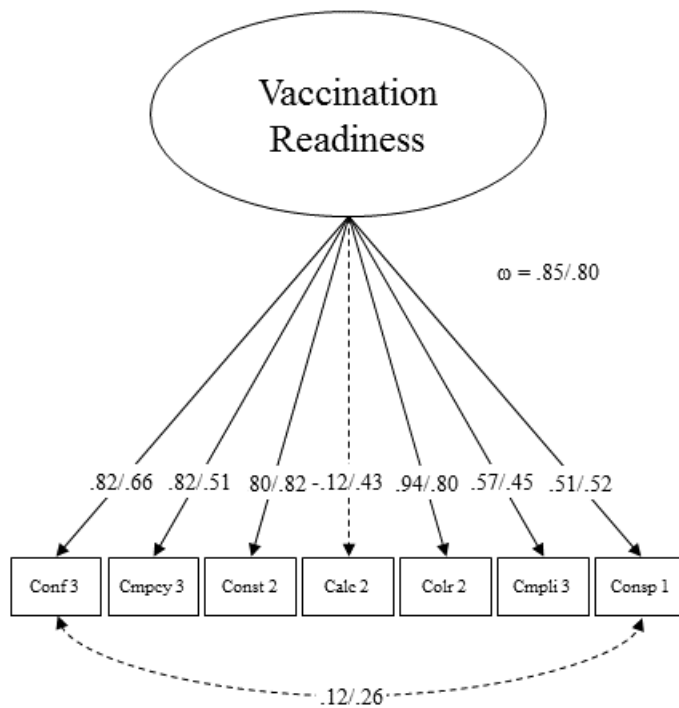
Study 2:  $\chi^2(173) = 404, p < .001, CFI = .952, TLI = .942, RMSEA = .054, SRMR = .046$



*Note.* All coefficients are standardized. Loadings not significant on  $\alpha = .05$  are depicted as dashed lines. Values belong to Study 1/ Study 2. Conf = Confidence, Cmpcy = Complacency, Const = Constraints, Calc = Calculation, Colr = Collective responsibility, Cmpli = Compliance, Consp = Conspiracy.  $N_{Study1} = 244, N_{Study2} = 464$ . In Study 1, for const\_03, calc\_02, colr\_03, and cmpli\_03 were fixed to 0 and in Study 2 residual variances for cmcpy\_01 and const\_03 were fixed to 0.

**Figure 2**

*Confirmatory factor analysis for Childhood*



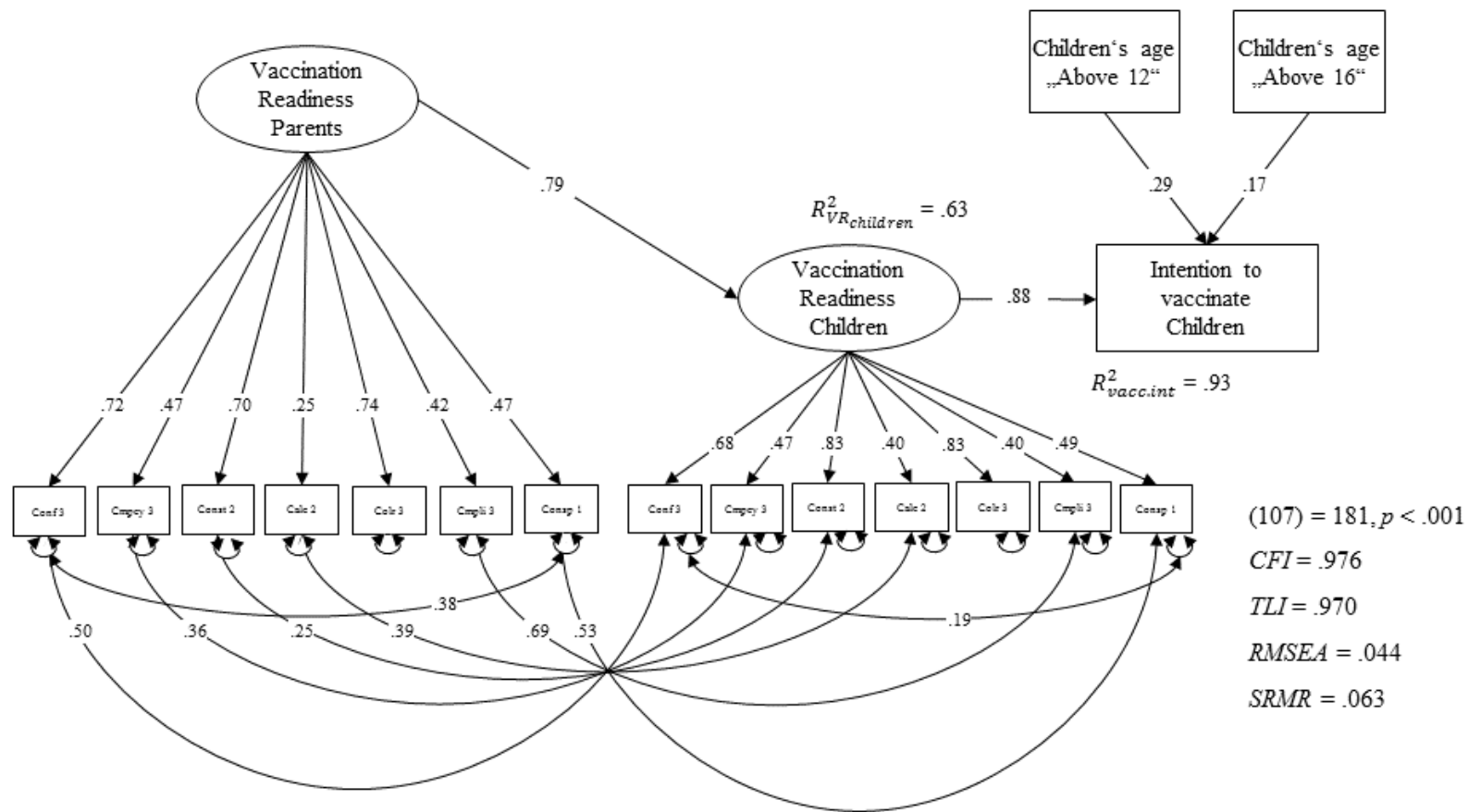
Study 1:  $\chi^2(13) = 35, p = .001, CFI = .974, TLI = .958, RMSEA = .083, SRMR = .038$

Study 2:  $\chi^2(13) = 50, p < .001, CFI = .960, TLI = .935, RMSEA = .078, SRMR = .031$

*Note.* All coefficients are standardized. Dashed lines indicate values that are not significant in Study 1. Values belong to Study 1/ Study 2. Conf = Confidence, Cmncy = Complacency, Const = Constraints, Calc = Calculation, Colr = Collective responsibility, Cmpli = Compliance, Consp = Conspiracy.  $N_{Study1} = 244, N_{Study2} = 464$ .

**Figure 3**

Prediction of intention to vaccinate children with Parent-Child-7C, and children's age in Study 2



Note.  $N = 354$ , only participants from weeks 24, 26, 28, and 30 were included in these analyses as vaccination intention for children was not assessed in week 22. Conf = Confidence, Cmpey = Complacency, Const = Constraints, Calc = Calculation, Colr = Collective responsibility, Cmpli = Compliance, Consp = Conspiracy. Children's age group was dummy coded with dummy 1: "Above 12" and dummy 2: "Above 16".

**Table 1**

*Regression weights for latent regression analyses with the Children-7C short scale in study 1*

Variable	Dummy Coding			$\beta$	$p$	$R^2$
<b>Model 1</b>						.832
g				.912	< .001	
<b>Model 2</b>						.933
g				.912	< .001	
Children's age group	Below 12	12 to 15	16 to 18	.306	< .001	
"Above 12"	0	1	1			
Children's age group	Below 12	12 to 15	16 to 18	.020	.815	
"Above 16"	0	0	1			

*Note.*  $N = 244$ ,  $N_{B12} = 144$ ,  $N_{12-15} = 56$ ,  $N_{16-18} = 44$ .

**Table 2**

*Sample characteristics for the complete sample and subsamples in Study 2*

	Complete sample		Subsample 1: Week 22		Subsample 2: Week 24		Subsample 3: Week 26		Subsample 4: Week 28		Subsample 5: Week 30	
	Parents	Children	Parents	Children	Parents	Children	Parents	Children	Parents	Children	Parents	Children
<i>N</i>	464		110		99		86		79		92	
<b>Gender</b>												
Female	270	234	60	54	57	48	49	39	48	38	56	55
Male	194	230	50	56	41	50	36	46	31	41	36	37
<b>Vaccination status</b>												
Yes	300	–	32	–	54	–	62	–	71	–	82	–
No	164	–	78	–	45	–	23	–	8	–	10	–
<b>Vaccination intention</b>												
<i>M</i>	6.36	4.68	6.23	–	6.64	4.94	6.28	4.39	6.65	4.72	6.04	4.65
<i>SD</i>	1.41	2.18	1.52	–	0.98	1.99	1.53	2.15	0.86	2.33	1.82	2.27

*Note.* Vaccination intention was assessed by a single item with a 7-point response scale from 1 = *strongly disagree* to 7 = *strongly agree*. Vaccination status was not assessed for children.



**Table 3**

7C items in COVID-19 specific and Children COVID-19 specific versions with descriptive statistics in Study 2

#	7C COVID-19	Children-7C COVID-19	Parents		Children		Cohen's <i>d</i>	
			<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>	<i>d</i>	<i>SD</i>
<b>Confidence</b>			5.013	1.304	4.675	1.353	0.254	1.329
conf_01	COVID-19 vaccinations' side effects occur rarely and are not severe for me.	COVID-19 vaccinations' side effects occur rarely and are not severe for my child.	4.769	1.782	4.394	1.632	0.219	1.709
conf_02	Political decisions about COVID-19 vaccinations are scientifically grounded.	Political decisions about COVID-19 childhood vaccinations are scientifically grounded.	4.649	1.740	4.319	1.771	0.188	1.756
conf_03	<b>I am convinced the appropriate authorities only allow effective and safe COVID-19 vaccines.</b>	<b>I am convinced the appropriate authorities only allow effective and safe COVID-19 vaccines for children.</b>	5.621	1.601	5.313	1.749	0.184	1.677
<b>Complacency</b>			5.695	1.354	4.685	1.502	0.706	1.430
cmphy_01	I do not need a COVID-19 vaccination because infectious diseases do not hit me hard. (R)	My child does not need a COVID-19 vaccination because infectious diseases do not hit him/her hard. (R)	6.116	1.488	5.239	1.836	0.525	1.671
cmphy_02	Vaccination against COVID-19 is unnecessary for me because I rarely get ill anyway. (R)	Vaccination against COVID-19 is unnecessary for my child because he/she rarely gets ill anyway. (R)	6.056	1.472	5.334	1.738	0.448	1.610
cmphy_03	<b>I get vaccinated because it is too risky to get infected with COVID-19.</b>	<b>I will get my child vaccinated because it is too risky for him/her to get infected with COVID-19.</b>	4.912	1.966	3.483	1.979	0.724	1.973
<b>Constraints</b>			5.764	1.235	4.955	1.399	0.613	1.319

Table 3 (continued)

#	7C COVID-19	Children-7C COVID-19	Parents		Children		Cohen's <i>d</i>	
			<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>	<i>d</i>	<i>SD</i>
const_01	I will make sure to get my COVID-19 vaccination in good time.	I will make sure that my child receives the COVID-19 vaccination in good time.	5.864	1.605	4.692	1.990	0.649	1.808
const_02	<b>Vaccination against COVID-19 is so important to me that I prioritize getting vaccinated over other things.</b>	<b>Vaccination against COVID-19 is so important to me that I prioritize my child getting vaccinated over other things.</b>	4.905	1.981	3.834	2.021	0.535	2.001
const_03	I might miss out on getting vaccinated against COVID-19 because vaccination is bothersome. (R)	I might miss out on getting my child vaccinated against COVID-19 because vaccination is bothersome. (R)	6.522	1.157	6.338	1.254	0.152	1.206
<b>Calculation</b>			4.373	1.574	3.068	1.395	0.878	1.487
calc_01	I will get vaccinated against COVID-19 when I do not see disadvantages for me. (R)	I will get my child vaccinated against COVID-19 when I do not see disadvantages for him/her. (R)	3.933	2.127	2.845	1.784	0.554	1.963
calc_02	<b>I will only get vaccinated against COVID-19 when the benefits clearly outweigh the risks. (R)</b>	<b>I will only get my child vaccinated against COVID-19 when the benefits clearly outweigh the risks. (R)</b>	4.123	2.122	2.959	1.897	0.578	2.012
calc_03	I carefully consider whether I need a COVID-19 vaccination. (R)	I carefully consider whether my child needs a COVID-19 vaccination. (R)	5.063	2.139	3.399	2.108	0.783	2.124
<b>Collective responsibility</b>			6.014	1.343	4.797	1.818	0.761	1.598

Table 3 (continued)

#	7C COVID-19	Children-7C COVID-19	Parents		Children		Cohen's <i>d</i>	
			<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>	<i>d</i>	<i>SD</i>
colr_01	I also get vaccinated against COVID-19 because protecting vulnerable risk groups is important to me.	I also will get my child vaccinated against COVID-19 because protecting vulnerable groups is important to me.	5.841	1.614	4.750	2.026	0.595	1.832
colr_02	<b>I see vaccination as a collective task against the spread of COVID-19.</b>	<b>I see child vaccinations as a collective task against the spread of COVID-19.</b>	6.207	1.311	4.797	2.003	0.833	1.693
colr_03	I also get vaccinated against COVID-19 because I am thereby protecting other people.	I also will get my child vaccinated against COVID-19 because thereby other people are protected.	5.996	1.532	4.845	1.953	0.656	1.755
<b>Compliance</b>			3.943	1.658	3.184	1.608	0.464	1.633
cmpli_01	It should be possible to exclude people from public activities (e.g., concerts) when they are not vaccinated against COVID-19.	It should be possible to exclude children from public activities (e.g., sport club activities) when they are not vaccinated against COVID-19.	3.845	2.139	2.627	1.859	0.608	2.004
cmpli_02	The health authorities should use all possible means to achieve high vaccination rates against COVID-19.	The health authorities should use all possible means to achieve high vaccination rates against COVID-19 in children.	4.642	1.927	3.884	1.962	0.390	1.944
cmpli_03	<b>It should be possible to sanction people who do not follow the vaccination recommendations by health authorities</b>	<b>It should be possible to sanction parents who do not follow the vaccination recommendations by health authorities.</b>	3.341	2.004	3.041	2.008	0.149	2.006

Table 3 (continued)

#	7C COVID-19	Children-7C COVID-19	Parents		Children		Cohen's <i>d</i>	
			<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>	<i>d</i>	<i>SD</i>
	<b>Conspiracy</b>		5.396	1.330	5.159	1.327	0.178	1.329
consp_01	<b>Vaccinations against COVID-19 cause diseases and allergies that are more serious than COVID-19. (R)</b>	<b>Vaccinations against COVID-19 cause diseases and allergies in children that are more serious than COVID-19. (R)</b>	5.599	1.487	5.110	1.493	0.328	1.490
consp_02	Health authorities knuckle down to the power and influence of pharmaceutical companies with respect to COVID-19 vaccinations. (R)	Health authorities knuckle down to the power and influence of pharmaceutical companies with respect to COVID-19 child vaccinations. (R)	5.060	1.717	5.026	1.730	0.020	1.723
consp_03	COVID-19 vaccinations contain chemicals in toxic doses. (R)	COVID-19 vaccinations contain chemicals in toxic doses for children. (R)	5.528	1.620	5.341	1.557	0.118	1.589

*Note.* Conf = confidence, cmply = complacency, const = constraints, calc = calculation, colr = collective responsibility, cmpli = compliance, consp = conspiracy. A 7-point response scale was used from 1 = *strongly disagree* to 7 = *strongly agree*. Parents responded to the *Children-7C* scale thinking of their youngest child. Confidence, collective responsibility, and compliance relate positively with vaccination readiness and complacency, constraints, calculation, and conspiracy relate negatively with vaccination readiness. To avoid confusion, all items should be scored so that high values indicate high vaccination readiness. Items that must be reverse coded are marked with an (R). Items of the short scale are marked **bold**.

**Table 4**

*Bivariate correlations of manifest Children-7C component scores with vaccination intentions in Study 2*

	All children	<12	12-15	16-18	Parents
Confidence	0.617	0.626	0.588	0.449	0.525
Complacency	0.591	0.616	0.596	0.379	0.555
Constraints	0.777	0.758	0.809	0.667	0.628
Calculation	0.330	0.288	0.373	0.115	0.357
Collective responsibility	0.729	0.715	0.847	0.457	0.662
Compliance	0.508	0.555	0.501	0.270	0.375
Conspiracy	0.451	0.409	0.625	0.527	0.508
Total vaccination readiness	0.780	0.787	0.807	0.591	0.717

*Note.*  $N_{Children} = 354$  since vaccination intentions for children have not been assessed in week 22,  $N_{<12} = 219$ ,  $N_{12-15} = 81$ ,  $N_{16-18} = 54$ ,  $N_{Parents} = 464$ . All vaccination readiness indicators are mean scores of respective components.