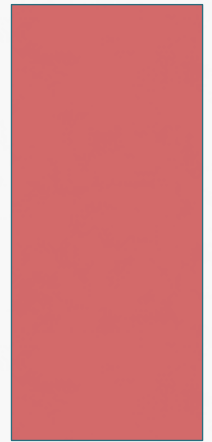


# TEORY AND PRACTICE IN THE TEACHER EDUCATION - KNOWLEDGE FORMS, CULTURE AND EMBODIMENT

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# INTRODUCTION

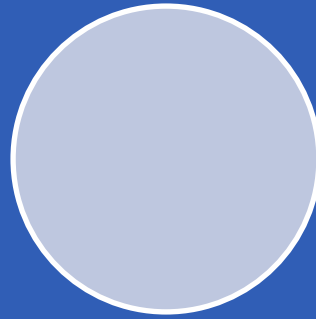
- Large drop out rate in Denmark in professional education programs ('professionsbachelor')
- Quantitative studies point at dis coherence between theory and practice (Jensen og Hasselman 2010).
- Research project, 'Bridging the Gap': Four professional education programs, first year, drop out rate largest.
- My focus: Teacher education, fourth year. Drop out rate low, but close relation between education programme and profession via internship and student's bachelor thesis.

# THE PROBLEMATIQUE IN TEACHER EDUCATION



An education for  
both practice and  
master

- A tension between  
different intentions



An exchange  
between study and  
work courses

- A shift in perspective in  
cultural practice



A differentiation  
between theory from  
practice

- An incarnated  
imagination of knowledge  
forms



# EXTRACT OF THE RESEARCH IN THE FIELD

## **Rasmussen (Luhmann perspective)**

Codes for knowledge forms. Theory and practice are theoretical problem.

## **Erlings Lars Dale**

Didactical rationality. Theory and practice are related in competences

## **Bourdieu m. fl.**

Knowledge as forms of capital and reproduction. Academisation colonises the practitioner.

## **Lave m. fl.**

Learning in professions contextualised. Lanes of participation frames the experience of theory and practice

# RESEARCH QUESTION

*How are we to understand the embodied forms of knowledge that are intended and practiced in the students shifting between placement site and teaching site in relation to the placement period and writing their Bachelor thesis in the teacher education program?*

# THEORETICAL FRAMEWORK

Aristoteles

Knowledgeforms

Citizen in the state

Hexis

Thomas  
Højrup

Life modes

Subjects as  
Individuals and  
institutions

Practice

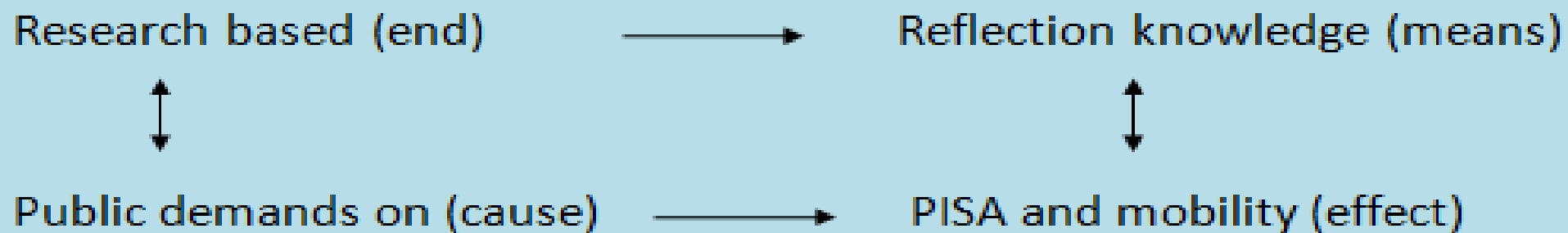
Merleau-  
Ponty

Embodiment

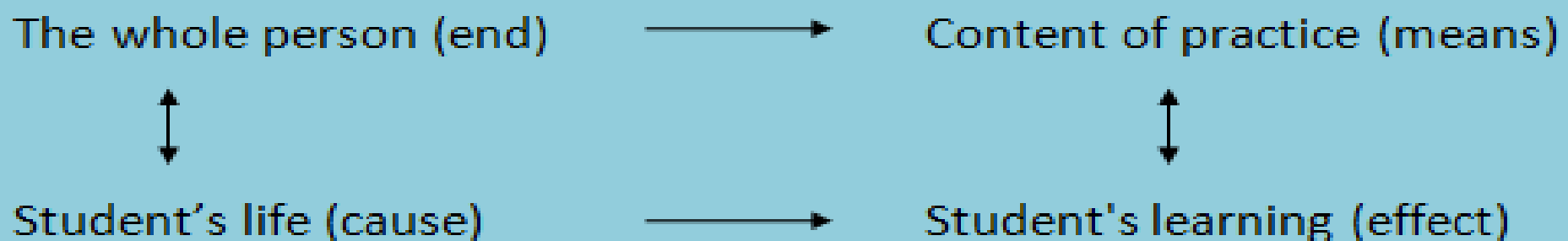
Humans created  
in and creator of  
milieus

Intentional arch

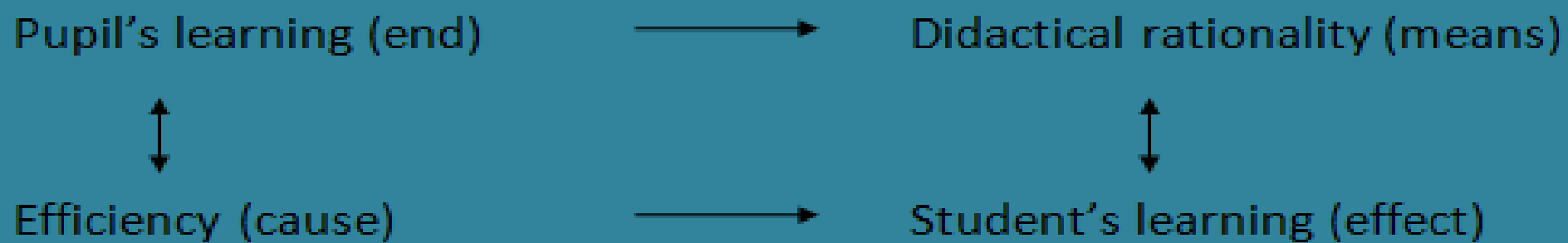
## **Notion of practice: Career life mode i.e. Rasmussen (Luhmann perspective)**



## **Notion of practice: Person oriented life mode i.e. Lave, Dreier, Van Manen**



## **Notion of practice: Self-employed life mode i.e. Dale**



# FOUR MODELS OF THEORY AND PRACTICE (JORGENSEN 2005)

Relations	Boudaries	Ontology	Metodology	Models
Dichotomy	Hard boundaries	Dualism	Descriptiv	T   P
Polarity	Soft boundaries	Polarity	Descriptiv	T<--->P
Fusion	No boundaries	Holism	Normativ	(T+P)
Dialectics	Exchanging boundaries	Epistemology	Descriptiv and normativ	T->-<-P



# RELATIONS BETWEEN ANALYTICAL TERMS

## Knowledgeforms

Thêorêsis

Thêoria

Prônêsis

Khrêsis

Páthos

Téchnê

## Life modes

Career life  
mode

self-employed  
lifemode

wage earner  
lifemode

Person oriented  
lifemode

## Theory and practice models

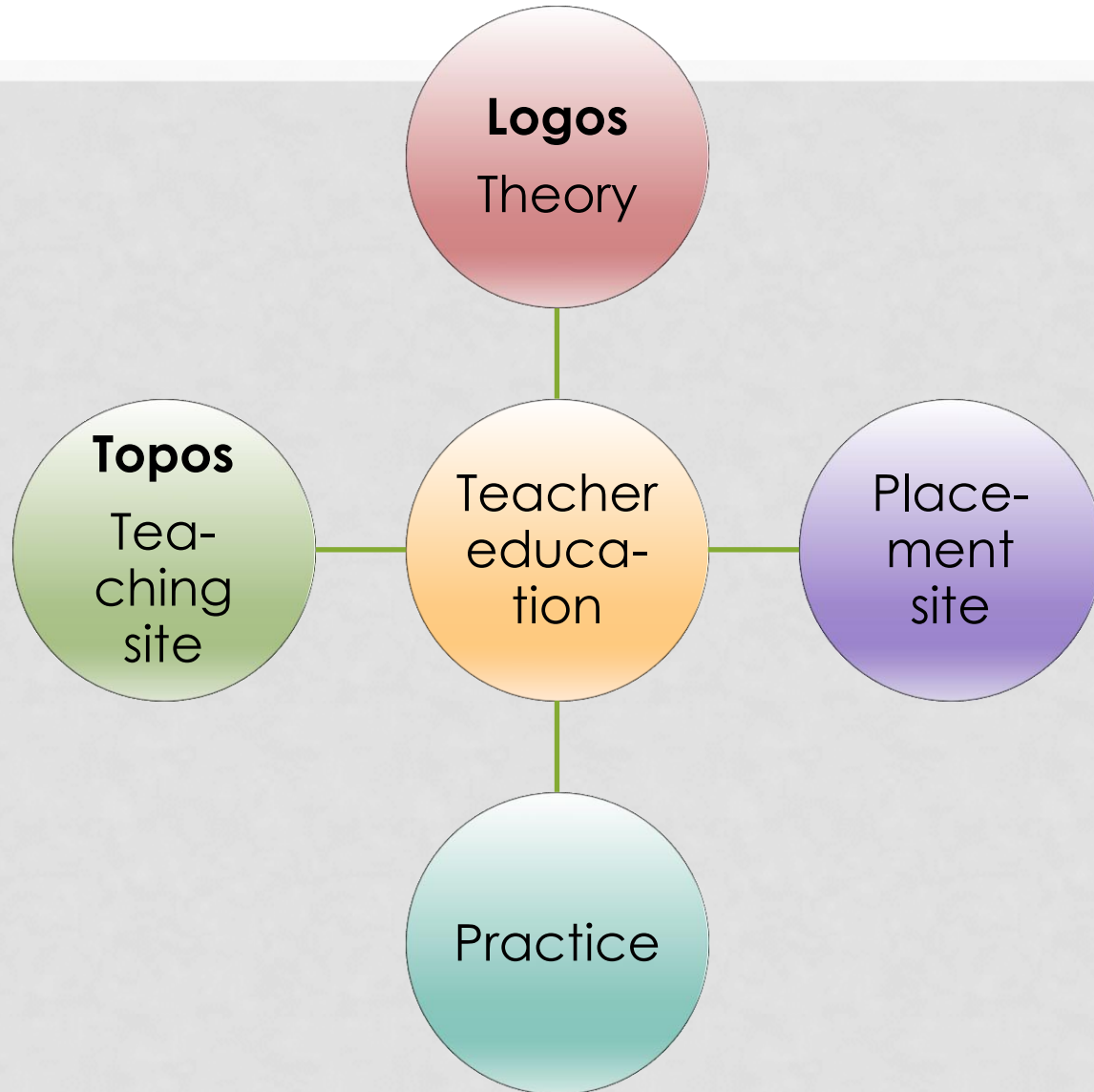
Dichotomy

Polarity

Fusion

Dialectics

# ANALYTICAL MODEL



# RESEARCH DESIGN



## Case

Two (+ three) students, one lecturer, Three internship teachers.

## Course

Before, during, after internship.

Writing bachelor thesis.

Eksamination.

(Figur 2: 'Bricolage of the research design').

# ANALYSIS OF

Educational policy frames

Transition from teaching site to placement site

Internship of Tina and Sille

Students' reports from internship

Bachelor thesis

Eksamination

# FINDINGS

Before internship: English teacher self understanding:  
Place and culture

During internship: Interpelation to schools culture

After internship: 'free of sins' and no didactics

Bachelor thesis: Student's concerned with teacher's  
values or functions

Student's are guided and examined in contradiction  
to intended understandings of theory and practice

# CONCLUSIONS

Policy documents are contradictory: academic intentions but few research competencies

Still vast cultural differences between teaching and placement sites in spite of intentions of the opposite

Teacher education is being assimilated to knowledge forms of placement site

Ongoing dichotomy between academisation and professional knowledge is a ghost