

Course title, level, programme, and credits (ECTS)

Course status

- New course
 Course review

Course design (general organisation, structure, and design)

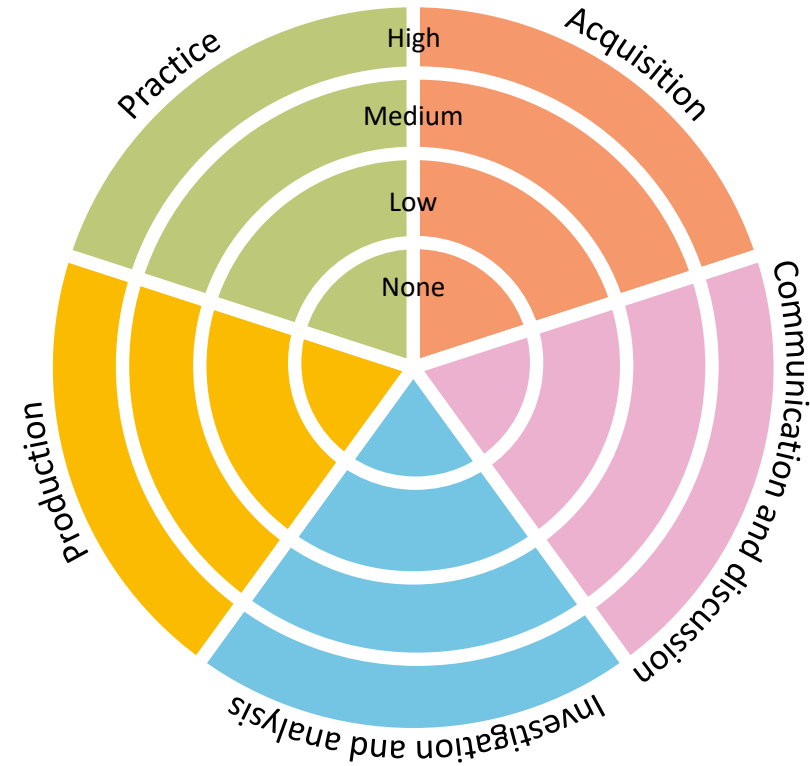
Design scale

Activity (minutes/hours)
 Lesson/session (hours/day)
 Lessons/sessions (week/s)
 Entire course (semester)

Modality

Face-to-face teaching
 Technology as a classroom aid
 Blended learning (face-to-face and online)
 Fully online learning

Activity profile



Activity type	Example verbs	Involves assessment	% of student activity
Acquisition: attending to information	Read, watch, listen, think about, observe, review, consider, study	<input type="checkbox"/>	_____ %
Communication and discussion with others	Communicate, debate, discuss, argue, share, report, collaborate, present, describe, question	<input type="checkbox"/>	_____ %
Investigation and analysis of information	Search, use, list, order, classify, analyse, select, evaluate, collate, plot, discover, manipulate, visualise	<input type="checkbox"/>	_____ %
Production of an artefact	Create, build, write, make, design, construct, produce, draw, compose, record, remix	<input type="checkbox"/>	_____ %
Practice: applying learning in a setting	Practise, apply, mimic, experience, explore, investigate, perform, experiment, trial, model, simulate, improve	<input type="checkbox"/>	_____ %

