

Analyzing Social Interactions: The Promises and Challenges of Using Cross Recurrence Quantification Analysis

Riccardo Fusaroli, Ivana Konvalinka and Sebastian Wallot

Abstract The scientific investigation of social interactions presents substantial challenges: interacting agents engage each other at many different levels and timescales (motor and physiological coordination, joint attention, linguistic exchanges, etc.), often making their behaviors interdependent in non-linear ways. In this paper we review the current use of Cross Recurrence Quantification Analysis (CRQA) in the analysis of social interactions, and assess its potential and challenges. We argue that the method can sensitively grasp the dynamics of human interactions, and that it has started producing valuable knowledge about them. However, much work is still necessary: more systematic analyses and interpretation of the recurrence indexes and more consistent reporting of the results, more emphasis on theory-driven studies, exploring interactions involving more than 2 agents and multiple aspects of coordination, and assessing and quantifying complementary coordinative mechanisms. These challenges are discussed and operationalized in recommendations to further develop the field.

AO1

1 Introduction

Human beings possess an impressive ability to coordinate their actions and goals— from the small scale of the dyad, all the way up to the largest scales that span social groups and societies. We coordinate while dancing [1], we excel at managing complicated traffic situations [2], we effectively share information and make important collective decisions with colleagues and family members [3], and we even organize larger scale processes to sail massive battleships [4] and coordinate complex political systems [5]. Increasingly, the study of human cognition and behavior is focusing on the ways we interact to create such cognitive and behavioral synergies: the ways

R. Fusaroli (✉) · I. Konvalinka · S. Wallot
Aarhus, Denmark
e-mail: fusaroli@gmail.com

© Springer International Publishing Switzerland 2014
N. Marwan et al. (eds.), *Translational Recurrences*, Springer Proceedings
in Mathematics & Statistics 103, DOI 10.1007/978-3-319-09531-8_9

1

24 people effectively engage each other through language and actions, managing to
 25 coordinate their cognitive processes and even physiology, in order to create rapport,
 26 share information and achieve joint goals [6, 7]. Much is at stake in this enterprise,
 27 since social interactions do not only lie at the core of our private and economic well-
 28 being, but are also thought to be one of the most crucial aspects in mental health and
 29 healthy development [8].

30 In this article we discuss some of the crucial challenges in analyzing social interac-
 31 tions. Within this framework we introduce Cross Recurrence Quantification Analysis
 32 (CRQA). We systematically review the studies that have employed CRQA to analyze
 33 the unfolding of social interactions and the results they report.¹ The aim is to critically
 34 evaluate the potential of the method in assessing the quality of various interactions.
 35 Finally we discuss the challenges still to be faced and we provide recommendations
 36 to further develop the field.

37 2 Analyzing Social Interactions: The Challenges

38 When compared to the classical research paradigms in cognitive psychology, the
 39 study of human interactions presents tough methodological challenges to the cog-
 40 nitive scientist [9]. In an interaction there are at least two agents, most often employing
 41 several expressive modalities (e.g. words, prosody, gestures, posture, etc.) and contin-
 42 ually influencing each other, in ways that are difficult to capture when the individual
 43 behaviors are analyzed separately [10–12]. Much of the research in social cognition
 44 has either focused on the quantification of intra-personal phenomena, or confined
 45 research to ask very basic questions, such as “how strongly aligned are the interac-
 46 ting agents?” [13], assuming homogeneous and stationary behavior across the whole
 47 episode of interest. This approach has produced valuable insights into human interac-
 48 tions: by measuring how similar the frequency of given behaviors are between
 49 interacting individuals, it has been shown that people engaged in interactions tend
 50 to imitate each other’s gestures [14] and align their lexicon and syntax [15, 16].

51 However, interactions are more complex than that. Doing the same thing is not
 52 enough to make an effective joint decision, or to coordinate on who is going to
 53 pass through a narrow train corridor first. Much in interactions is about not doing
 54 the same thing, establishing differential roles (e.g. a leader and a follower) [17–19],
 55 complementing each other (e.g. following a question with an answer, or produc-
 56 ing complementary actions to better coordinate a task) [20, 21]. This is especially
 57 emphasized through the use of culturally evolved routines (e.g. how to greet, how to
 58 apologize and how to repair misunderstandings) and scripts which enable to maxi-
 59 mize efficiency (e.g. military rules of conduct and codes for emergencies) [10, 22].

¹ The review was accomplished by searching for “cross recurrence” and “crqa” on PubMed, Google Scholar and Web of Science (on October 1st 2013) and then manually selecting the articles analyzing social interactions. We followed up on the bibliography of these articles to individuate further relevant ones. The resulting list counts 41 articles, 34 of which reporting empirical studies and the rest being reviews or method papers. To these we added 6 submitted, but not yet published papers.

60 In addition, interactions tend to behave in non-stationary ways. For example,
 61 imagine the escalation inherent in a heated discussion where interlocutors keep top-
 62 ping each other's voice or periods of high engagement followed by disengagement
 63 in attacker-defender exchanges in sports [23]. This implies that the statistical mea-
 64 sures of moment-to-moment interactions (such as the mean and the range of values)
 65 might vary over time, defying the assumptions of linear methods [24, 25], and poses
 66 important methodological problems for the field of quantitative interaction studies.

67 We introduce CRQA as a way to cope with at least some of these issues, and show
 68 how this non-linear method has proven suitable in quantifying many non-stationary
 69 coordinative patterns across various modalities and interactions, as well as discuss
 70 the challenges that it still faces.

71 3 An Introduction to Cross Recurrence Quantification Analysis

72 CRQA was introduced by Zbilut et al. [26] as an extension of Recurrence Quantifica-
 73 tion Analysis (RQA, for a comprehensive discussion of the method, see [27]). RQA
 74 is a more articulated non-linear equivalent of auto-correlation. It reconstructs the
 75 dynamical system underlying a time-series, maps its possible states and quantifies
 76 the trajectory of the system through these states [28]. RQA thus grants quantita-
 77 tive indexes of how strongly patterned the behavior of a system is, which kinds of
 78 patterns are repeated and how complex/flexible the repetitions are. CRQA could anal-
 79 ogously be defined as a more sophisticated non-linear equivalent of cross-correlation:
 80 it quantifies the strength, but also the form and complexity of the shared dynamics of
 81 two systems. By reconstructing the possible states of the two systems and assessing
 82 the points in time in which they visit similar states, CRQA quantifies how often the
 83 two systems display similar patterns of change or movement, and how complex the
 84 structure of the entrainment between their trajectories is.

85 Several parameters have been suggested to articulate the structure of the coordina-
 86 tion between two systems. Cross Recurrence Rate (RR) represents the "raw" amount
 87 of similarities between the trajectories of the two systems (the degree to which they
 88 tend to visit similar states). The structure of the similarities can be assessed along
 89 the diagonal and the vertical dimension. Diagonal structures represent periods in one
 90 time series that follow similar paths in their time-evolution to those in another time
 91 series, when aligned or shifted in time. The more closely coupled the two systems
 92 are, in terms of sharing the same paths, the more recurrences will be organized in
 93 diagonal lines. The measure that captures the rate of recurrence points forming diag-
 94 onal lines is called determinism (DET) of the interaction between the two time series.
 95 The average length of the diagonal lines (L) represents the time that both systems
 96 stay attuned. The longest diagonal line on a recurrence plot (LMAX) represents the
 97 longest uninterrupted period of time that both systems stay attuned, which serves as an
 98 indicator of stability of the coordination: for example, sensitivity to noise and external
 99 perturbations creates unstable sequences of coordination and therefore a shorter
 100 longest diagonal line. It is also possible to measure how complex the attunement

101 between the systems is (entropy or ENTR): if the diagonal lines tend to all have the
 102 same length the attunement is very regular (low ENTR), otherwise the attunement
 103 is complex (high ENTR). Finally, by analyzing which delay maximizes recurrence
 104 (diagonal recurrence profile, or DiagProfile), it is possible to observe the direction
 105 of the coordination, that is, if there is an asymmetry with one interlocutor leading
 106 the other. Diagonal structures thus highlight shared trajectories and their properties.

107 As an example, we simulated a strong and consistent coupling between two oscil-
 108 lators (i.e. the black and red time-series) in the line plot in Fig. 1a. Immediately below,
 109 the coupling can be observed in the cross-recurrence plot in the form of very evident
 110 diagonal structures. In Fig. 1b we introduced strong white Gaussian noise, creating
 111 two time-series with less stable coupling. This is reflected in the much weaker diago-
 112 nal structures (fewer recurrences organized in diagonal lines and much shorter lines)
 113 in the cross-recurrence plot.

114 Vertical structures in a cross-recurrence plot quantify the propensity of the tra-
 115 jectories to stay in the same region (i.e. repeat the same value). In particular, the
 116 percentage of recurrence points forming vertical lines (as opposed to being isolated
 117 dots) is informative of the laminarity (LAM) of the interaction, and the average
 118 length of the vertical lines (trapping time, or TT) represents the average time two
 119 trajectories stay in the same region. As an example, in Fig. 1c we display the effects
 120 of stabilizing the two time-series at two moments (the flat lines in the line plot).
 121 The permanence of the trajectories in the same region (repeating the same value) is
 122 reflected in the vertical structures in the cross-recurrence plot.

123 While these examples are all of continuous variables, which have initially been the
 124 main focus of CRQA analyses, recent studies have developed ways to also explore the
 125 recurrence and cross recurrence of nominal sequences. These include sequences of
 126 phonemes, words, and coded behavior, such as the presence or absence of a particular
 127 gesture, or a nod [24, 30].

128 CRQA thus might constitute an answer to some of the issues posed by the analy-
 129 sis of social interactions: It enables the analysis of the shared dynamics of two time
 130 series. It does not assume stationarity and it is highly sensitive to the temporal struc-
 131 ture of the interactions. It can cope with a wide variety of data, thus quantifying
 132 interactions between people in a wide range of modalities. Its output is highly articu-
 133 lated, allowing a fine-grained understanding of the structure of the shared dynamics
 134 between two agents. In the following section we investigate these potentialities, by
 135 critically reviewing the aspects of human interactions to which the method has been
 136 applied, and the picture that the results of the analyses enable us to sketch.

137 4 CRQA and Social Interactions: From Swinging Pendula 138 to Conversation

139 A first crucial question to be answered is: can CRQA be used to assess the cou-
 140 pling between two systems (i.e. interpersonal coordination) at all? In other words,
 141 can it successfully assess the same dynamics assessed by other dynamical systems

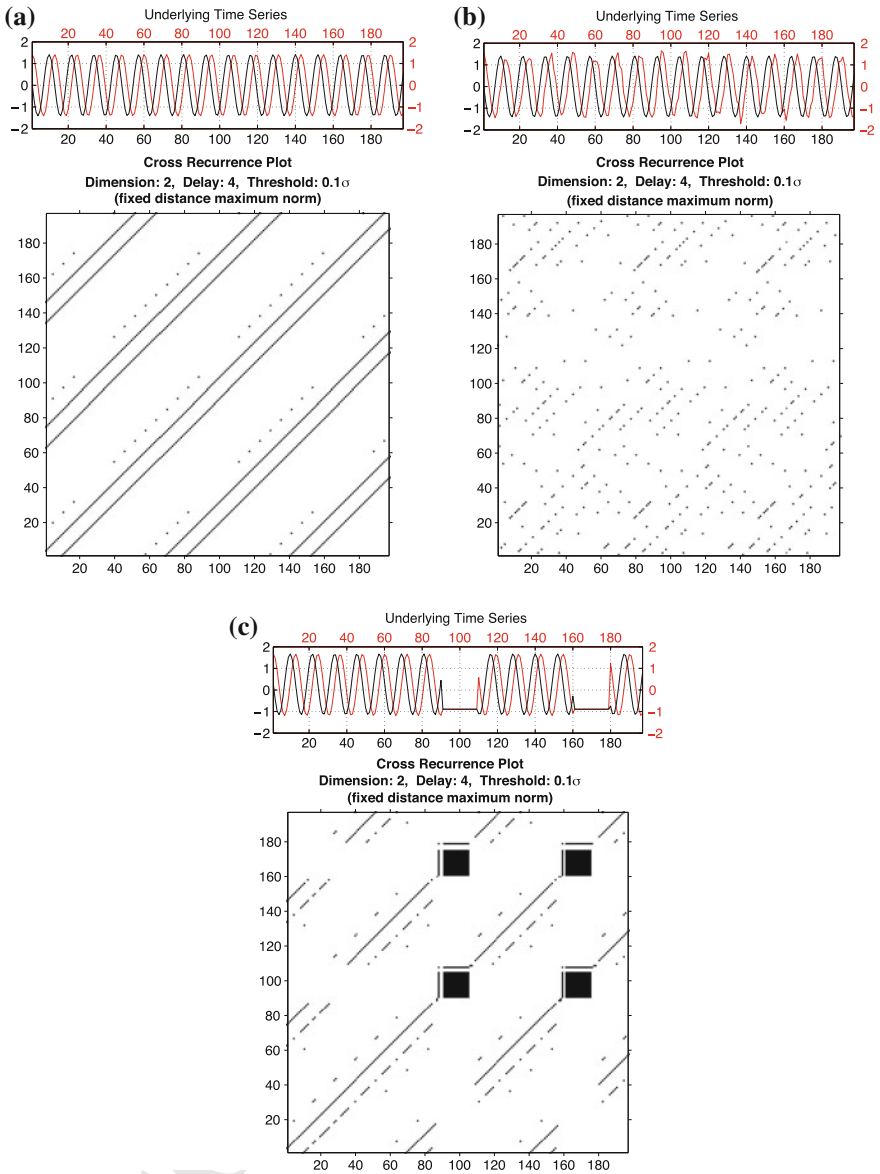


Fig. 1 Examples of diagonal and vertical recurrence structure. The plots were generated using the CRP toolbox for Matlab [29]

142 models, which are already widely used and very successful in capturing interper-
 143 sonal phase and anti-phase synchronization [31–33]? In order to address these ques-
 144 tions, Shockley et al. demonstrated the effectiveness of the method in assessing

145 and quantifying coupling between two physical systems, above and beyond linear
 146 methods including cross-correlation and spectral analysis [34], by capturing shared
 147 dynamics using CRQA (quantified via both diagonal and vertical recurrence struc-
 148 tures). It is thus no surprise that CRQA has been effectively employed to show basic
 149 synchronization phenomena between interacting agents. For example, people swing-
 150 ing pendula in a coordinated fashion show strong and stable coordination (high RR
 151 and LMAX, see [35]).

152 Given the complexity often present in any system's behaviors, it is, however,
 153 crucial that CRQA indexes are compared to an appropriate baseline, so to ensure
 154 that the degree of coordination they express is indeed due to coupling between the
 155 systems analyzed. A commonly employed baseline is the use of shuffled data, which
 156 maintains distributional properties but not the information contained in the temporal
 157 sequence of the data. In some cases, surrogate pairs are a more appropriate control
 158 condition, which consist of computing cross recurrence of time-series from mis-
 159 matched pairs (e.g. matching the data from person A from pair 1 with the data from
 160 person B from pair 2). In surrogate pairs the overall individual structure is main-
 161 tained, but the coupling dynamics are disrupted. The advantage of surrogate pairs is
 162 that they preserve the temporal organization of the overall event (e.g. the experimen-
 163 tal task) as reflected in the individuals' time-series, but disrupt the actual dynamics
 164 between interacting agents. However, this control condition is problematic in at least
 165 two cases: if the coordination analyzed involves turn-taking with alternate production
 166 of behavior of varying length (e.g. a conversation), the temporal structure of adjacent
 167 turns and the different lengths of the time-series would not be respected. A second
 168 problematic case is nominal time-series with sparse data, such as coded nodding,
 169 for which computer simulations have shown that shuffled data are a more conserva-
 170 tive baseline [36]. Finally, a few studies have employed within pair contrasts: for
 171 example, in Ramenzoni et al. [37] the same pairs performed both interactive and non-
 172 interactive but otherwise similar tasks, with the non-interactive condition providing
 173 an ideal baseline. Analogously, Konvalinka et al. [38] compares the levels of heart
 174 rate coordination during a religious ritual with coordination before the ritual itself.

175 Once the sensitivity of CRQA to interpersonal coordination has been established
 176 against an appropriate baseline, the second question is: what does it add to a simpler
 177 phase analysis? CRQA is particularly useful for analyzing shared dynamics between
 178 signals that are not necessarily periodic in nature, or rather, whose periodic quali-
 179 ties are more complex, and hence relative phase analysis is not so straightforward.
 180 CRQA has thus been applied to many different aspects of complex interpersonal
 181 coordination, which would not be easily amenable to phase analysis, ranging from
 182 physiological to motor, linguistic and even conceptual ones.

183 A series of studies has shown how physiological signals, such as heart rate, also
 184 coordinate between individuals. Konvalinka et al. hypothesized physiological coordi-
 185 nation to be involved in the community consolidating effects of highly arousing
 186 rituals. They investigated a fire walking ritual in Spain, showing that heart rhythms of
 187 firewalkers were more closely matched by heart rhythms of spectators who were their
 188 relatives or friends than those of non-related spectators, during the course of the ritual
 189 (higher RR, DET, LMAX, ENTR and LAM, see [38])—despite the fact that they did

190 not have the same behavior. Fusaroli et al., in a less dramatic setting, investigated
191 heart rate coordination in collective Lego construction tasks [39]. Groups of five
192 participants built Lego models of abstract notions such as “trust” and “safety” alter-
193 natively as individuals (“Build your own individual model of trust”) and collectively
194 (“As a group build a model of trust that you all agree upon”). Interpersonal heart rate
195 coordination (RR, L and ENTR) was shown to be significantly present in all groups
196 both during individual and collective trials against shuffled baseline. However, a
197 contrast with surrogate pairs showed no difference in individual trials—coordination
198 being likely driven by task constraints as all participants in all groups were doing sim-
199 ilar things—and higher levels of coordination during collective trials—coordination
200 being likely driven by actual interactions. Not least, coordination during collective
201 trials was shown to grow over time.

202 Focusing on motor coordination, Ramenzoni et al. assigned pairs of participants
203 an interpersonal precision task: one participant holds a circle and the other has to
204 keep a pointer inside the circle without touching its sides [11, 37, 40]. Hand and
205 postural movements were strongly and stably coordinated across participants (RR
206 and LMAX higher than in a non-interactive task), and increasing the difficulty of
207 the task with smaller circles increased the coordinative structures. Analogously, stable
208 coordinative structures were highlighted in groups of pedestrians walking in a
209 crowded space (higher LMAX than control conditions, see [2]), and in duos and
210 quartets of musicians and dancers [41, 42].

211 Interpersonal motor coordination appears very early in development: Reddy
212 et al. investigated the specific structures of interpersonal coordination in infants antic-
213 ipating being picked up [43]. Employing a pressure mat, the researchers showed that
214 legs and arms of the infant are significantly coordinated (higher RR) with the mother
215 already at 2 months of age, while full-bodied coordination appears at a later stage.

216 Notably, all of these studies have used high recurrence as the marker of coordi-
217 nation. However, Wallot et al. [44] present less straightforward findings. Pairs of
218 participants built Lego cars together, while their hand-movements and heart rates
219 were monitored. While significant behavioral and physiological coordinative struc-
220 tures were found (DET), they were negatively correlated with the effectiveness of the
221 interaction measured in terms of functionality and aesthetic appeal of the resulting
222 cars. These results might be interpreted as an effect of task constraint: doing the same
223 thing might be counter-productive to effective collective construction, while distrib-
224 uting different subtasks—a division of labor strategy implying different actions for
225 each participant—would be a better strategy.

226 Motor coordination has also been observed during conversations, where language
227 acts as a highly effective social coordination device [16, 45, 46]. For instance, pairs
228 of participants engaged in a joint problem-solving task show high coordination (RR
229 and LMAX) in their postural sway, even when they are not looking at each other
230 [47, 48]. In a follow up experiment, Shockley et al. showed that postural sway
231 coordination is mediated by two factors: interlocutors employing increasingly similar
232 speech patterns, and actual interaction as opposed to simply repeating the same
233 words in unison [49]. However, Richardson et al. report significant unintentional
234 coordination (RR and LMAX) of hand-held pendula when pairs of participants solve

235 a joint task while able to see each other, but where verbal interactions do not seem
 236 to have an effect [50]. This might be due to postural sway being a more natural part
 237 of linguistic interactions than swinging hand-held pendula.

238 While postural sway and hand-held pendula coordination might seem a simple
 239 byproduct of verbal coordination, or at most a facilitation of social rapport [51],
 240 other forms of coordinated behavior might have a more explicit functional role: for
 241 example, shared attention often relies on head movement and gaze coordination.
 242 It has been observed in several conversational contexts that interlocutors tend to
 243 coordinate gaze direction (high RR and low DiagProfile, [52]) and head movements
 244 (high RR, DET, L, LMAX, ENTR, LAM, TT, [53]), the latter which is mediated by
 245 dominance (higher scores for pairs with a dominant interlocutor) and gender (higher
 246 scores for women).

247 Gaze direction has been extensively explored in conversational scenarios by
 248 Richardson, Dale et al. The researchers recorded the speech and eye movements
 249 of one set of participants as they described pictures of six cast members of a TV sit-
 250 com. A second set of participants listened to these descriptions while looking at the
 251 same pictures. Gaze was highly coordinated between participants (RR), especially
 252 at a 2 s lag; in addition, the level of coordination correlated with the comprehension
 253 of the description [54]. When pairs of participants were asked to actively discuss
 254 pictures, the delay disappeared: they looked at the same elements at the same time
 255 [55]. In a third experiment, the researchers manipulated how much shared knowl-
 256 edge the participants had on the pictures to be discussed. Higher amount of shared
 257 knowledge generated higher coordination in eye movement [56]. In a final study,
 258 pairs of participants were presented with the same set of abstract shapes portrayed
 259 in different orders and they had to alternate in directing each other so that the orders
 260 would match. As the participants developed a common language to refer to these
 261 shapes, their eye-movements became increasingly coordinated at lag 0, suggesting
 262 that they sampled the world in increasingly similar and effective ways [57]. Analo-
 263 gously, it has been shown that eye-movement recurrence is statistically higher when
 264 anaphoric and referential expressions are used [55, 58]. In other words, specific lin-
 265 guistic items can be used as devices to further increase coordination. These results are
 266 supported by Jermann and Nussli's study, which reports increased gaze coordination
 267 (RR) in programmers jointly analyzing code, when they are allowed to talk and/or
 268 select portions of the text for each other [59]. In other words, by developing and
 269 implementing a shared language, participants develop effective interpersonal atten-
 270 tion management systems [60]. These effects are not just limited to gaze or head
 271 movement coordination, but also include behavioral matching of facial expressions,
 272 nodding, touching face, chin-resting, and manual gestures. Evidence for this comes
 273 from a systematic study investigating all of these behavioral measures during a task
 274 oriented conversation, where synchronous behavior matching was found across all
 275 the parameters (RR and DiagProfile) [36].

276 Up to now we have discussed how language facilitates motor coordination. How-
 277 ever, the conversation itself also becomes coordinated between interlocutors as they
 278 manage turn-taking, adapt to each other's tone and language, construct shared rou-
 279 tines, etc. The structure of turn-taking has been analyzed in many different ways:

280 nominal sequences of 1s (interlocutor speaking) and 0s (interlocutor being silent)
 281 [52, 53, 61, 62], employing utterance length [63, 64], or simply the sequence of
 282 interlocutors [65]. In all cases CRQA showed significant amounts of coordination
 283 (RR, cf. [52, 64]), tendency to keep attuned (DET [65]), synchronization (DiagPro-
 284 file, [52, 62]) and in general diagonal and vertical recurrence structures [53, 63]. The
 285 amount of coordination has been reported to positively correlate with the experiential
 286 quality of the interaction [52, 64] and with the familiarity between interlocutors [65].
 287 In other words, when we converse we (unsurprisingly) coordinate our utterances, this
 288 coordination is easier when we have familiar interlocutors, and the more coordinated
 289 we are the better the experience of the interaction.

290 From the developmental perspective, just as Reddy et al. [43] showed the coordi-
 291 native adjustments in infants' movements, studies have demonstrated prosodic
 292 (fundamental frequency) coordination already from 3 months [66] and turn-taking
 293 coordination in children from at least 1 year of age [63]. However, turn-taking coordi-
 294 nation seems to change in nature, being more rigid and repetitive (higher vertical
 295 structures) in younger children, and more flexible and extended (more prominent
 296 diagonal structure) in older ones [63]. Cognitive impairment (adults, [52]) and devel-
 297 opmental disorders (children with autism, [62]) display a statistically lower amount
 298 of coordination and lack of immediate responsiveness (lower RR and higher DiagPro-
 299 file). However, an exploratory study on adolescents with Moebius syndrome (involv-
 300 ing congenital facial paralysis) shows high levels of conversational coordination in
 301 pitch and speech rate (RR, DET, L, LMAX), which decrease after an intervention
 302 aimed at improving social skills [67].

303 A few studies have also attempted to tackle the coordination of linguistic contents.
 304 Orsucci et al. [30, 68–70] tested CRQA of more symbolic aspects of language: they
 305 analyzed transcripts of conversations by focusing on the recurrence of sequences of
 306 3 characters roughly corresponding to morphemes.² A natural conversation showed
 307 stronger coordinative patterns and attunement (RR and DET) than a clinical psy-
 308 chotherapy session, during which the patient's production tended to drift away from
 309 the therapist's. Dale and Spivey have investigated the coordination of syntactical pat-
 310 terns of words in children and caregivers engaged in naturalistic conversations (from
 311 the CHILDES corpus), reporting significant syntactic coordination (RR). While the
 312 coordination decreased as they grew up, it changed direction: initially the children
 313 followed adults, to increasingly assume leadership at later stages [71]. Louwerse
 314 et al. investigated the coordination of dialog acts (questions, answers, instructions,
 315 etc.), discourse connectives ("Alright", "ok", "hmm") and landmark descriptions in
 316 conversations where pairs of participants had to give each other instructions on how
 317 to draw a path on a map [36, 72]. Interestingly, they observed significant amounts
 318 of coordinative structures (RR and DiagProfile), which would decrease over time as
 319 the participants developed more minimal and effective ways to coordinate. However,
 320 when the difficulty of the task was increased, coordinative structures also increased.

² The characters (including spaces) are converted to numbers, the embedding dimensions are set to 3, and the threshold to 0, to respect the categorical nature of the data.

321 Fusaroli et al. analyzed several aspects of linguistic coordination at once in a series
 322 of task-oriented conversations [3, 73]. They analyzed coordination in turn-taking (as
 323 sequences of 1 and 0s), prosody (as fundamental frequency) and morphemes (as
 324 sequences of 3 characters)—and assessed it in relation to the efficacy of the conver-
 325 sations in enabling accurate solution of the task (a joint decision making). Pairs of
 326 participants showed consistent coordinative structures (L and ENTR) in all linguis-
 327 tic aspects analyzed, when compared to shuffled controls. However, the researchers
 328 argued that while CRQA quantifies the shared dynamics between participants, it
 329 might not capture other coordinative structures, for instance, complementary dynam-
 330 ics in which an interlocutor would share information only to be answered by the other
 331 making a decision. Little alignment would be found there due to the different prosodic
 332 and lexical patterns involved in the two distinct conversational moves, but not for
 333 lack of tight coordination. These dynamics were better captured by employing RQA
 334 on the conversation as a whole without discriminating between interlocutors, and
 335 therefore highlighting how patterned and routinized the conversation became trial
 336 after trial. In a comparative analysis, while CRQA of prosody and morphemes posi-
 337 tively correlated with performance, RQA of all aspects (turn-taking, prosody and
 338 morphemes) consistently provided better predictors of performance, with each aspect
 339 contributing non-overlapping information [61]. In other words, the best way to cap-
 340 ture effective coordination was to look at how routinized the interactions became,
 341 making the decision making process as standardized, quick and efficient as possible.
 342 Those routines manifested at a lexical, prosodic and pause level. CRQA was not fully
 343 able to capture these complementary dynamics, but RQA was.

344 Angus et al. took an even more radical approach [74–77]. Being interested in the
 345 conceptual structure of conversations they organized the words used in the corpus
 346 in conceptual clusters, according to their co-occurrences within the same speech-
 347 turns, or to pre-defined conceptual domains. They then analyzed the coordination
 348 of these conceptual clusters, defining new recurrence indexes taking into account
 349 the timescale (adjacent, mid-range, global), direction (backward and forward) and
 350 type (auto vs. cross recurrence). While still exploratory, these indexes of conceptual
 351 recurrence nicely characterized case studies including phone conversations, diagnos-
 352 tic interviews in clinical settings, and aircraft transcripts.

353 5 Challenges and Recommendations

354 We have shown that CRQA is suitable for analyzing many different aspects of coordi-
 355 nation, from low-level physiological and motor synchronization, to complex joint
 356 actions and even symbolic and conceptual aspects of conversations. While several
 357 papers report case studies (11 out of 35), or limited numbers of participants, an
 358 increasing amount is scaling up the use of CRQA to statistically relevant samples
 359 (18 out of 35). The most basic indexes of recurrence—RR, DiagProfile and LMAX—
 360 have been shown sensitive to a wide range of conditions—such as gender, age, domi-
 361 nance, familiarity, modality of interaction and difficulty of the interaction—and to

362 be reflected in the experience of the interaction. Other indexes—such as DET, L,
 363 ENTR, TT and LAM—are more sparsely employed, making it difficult to produce
 364 a clear picture of their relevance and meaning.

365 The most common result is that social interactions display higher amount and
 366 structure of recurrence than controls; however, a few isolated findings present more
 367 nuanced or even opposite findings, which seem worthy of further development and
 368 testing (cf. Challenge 2). We argue that the studies have demonstrated great promise
 369 for using CRQA to study social interactions, but that this analysis in relation to
 370 interaction is still in its birth, and we have only begun to ask many of the relevant
 371 questions. In particular we feel that the field faces 7 crucial challenges:

372 *Challenge 1: to use CRQA when it is most appropriate and make its advantages*
 373 *explicit.* Many researchers in psychology have shied away from applying CRQA to
 374 their data, even when working with continuous time-series that exhibit a non-linear,
 375 non-stationary structure. CRQA is a powerful but complex tool for the analysis of
 376 interaction data with an initial steep learning curve, and it has an articulated output
 377 that is often tricky to interpret. Thus, it might seem overly and unnecessarily compli-
 378 cated to scientists trained in more traditional methods. While it has proven capable of
 379 capturing basic periodic coordination (an important result to establish the validity of
 380 the method), for time-series that are predominantly linear in nature it might be more
 381 appropriate to use simple correlation-based analysis. Similarly, for quantifying non-
 382 linear coupling between certain periodic signals, phase analysis might be sufficient.
 383 Not by chance, recent research on basic synchronization skills in clinical populations
 384 has been conducted with analysis of phase and coupled oscillators models by authors
 385 well versed in CRQA [31, 33, 78]. While perfectly able to analyze these phenomena,
 386 CRQA gives its best on more complex and noisy data, which make it easier to justify
 387 its use. By more explicitly making CRQA one of the tools in the scientist's toolbox,
 388 arguing for its well-aimed use and showcasing its advantages over linear models for
 389 complex noisy data, it will be easier to get it accepted in mainstream research.

390 *Challenge 2: to complement exploratory studies with theory-driven ones.* This
 391 second challenge is shared with much of the investigations in social interactions. It
 392 is an informative and necessary step to explore the behavior of CRQA indexes in
 393 different coordinative contexts and on different aspects of coordination. However,
 394 such exploration should lead to theory-driven studies.

395 A first step in this direction is a more systematic exploration and report of indexes
 396 of cross recurrence across different types of interactions and modalities, which would
 397 be very useful in pinning down general patterns indicative of different coordination
 398 types. This could lead to the possibility of more fine-grained analyses in new contexts,
 399 where multiple CRQA indexes could be used to better assess the type of coordinative
 400 behavior—whether it is synchronized, stationary, and whether there are distinctive
 401 changes in coordinative structures throughout the interaction itself (i.e. mutual adap-
 402 tation changing into leader-follower dynamics). In parallel, researchers should more
 403 consistently report their results: not only report all CRQA indexes to facilitate a more
 404 fine-grained grasping of the coordinative dynamics involved, but also effect sizes and
 405 statistical power (currently missing from the large majority of the studies reviewed).

406 This would enable an easier planning of follow-up studies and facilitate cumulative
407 science [79–82].

408 However, a more substantial step is the construction of conceptual models of coordi-
409 nation, which could generate hypotheses as to which recurrence indexes would be
410 impacted by a manipulation, in which direction and, possibly, which range of effect
411 sizes would be interesting. While RQA/CRQA has been really useful in analyzing
412 non-linear dynamics across various modalities of human interaction, its interpretation
413 and impact is sometimes unclear given the exploratory nature of most of these studies.
414 For example, finding stronger coordination (i.e. higher RR, DET, LMAX) between
415 certain motor activities of two people engaged in an interaction versus not interact-
416 ing is interesting, but not particularly surprising. How can we use this information
417 to make predictions about future behavior, about the outcome of the interaction, or
418 for example, about the strength of rapport between two people? Some preliminary
419 ideas are suggested by the studies reviewed, others by ongoing conceptual reflections
420 in the field of interactions studies. For instance, a few studies seem to suggest that
421 vertical structure and consistent delay in DiagProfile are related to simpler and more
422 hierarchical interactions, while diagonal structures and low or alternating delay could
423 be related to fluid, bidirectional, and flexible interactions. A second line of results
424 questions the straightforward relation between amount and structure of recurrence
425 and successful coordination, which is often assumed. In parallel, more conceptual
426 studies have been developing the idea of alignment in social interactions as only
427 one of the mechanisms at play, especially useful to initially establish the coordina-
428 tion and later to signal and repair problems, or even reinforce coordination if the
429 difficulty of the task increases [83]. However, many forms of coordination include
430 complementary dynamics, roles, and routines, which would require more nuanced
431 analyses and could involve a decrease in recurrence diagonal structures. Thus, CRQA
432 indexes might not increase with more fluent coordination and might not necessarily
433 correlate with performance. This model could be used to hypothesize high presence
434 of diagonal structures at the beginning of an interaction, which would decrease over
435 time.

436 These are only initial suggestions: the study of social interactions in general needs
437 more explicit models of coordination, and empirical investigations developed to
438 assess and compare them [6, 10].

439 *Challenge 3: to take into account multiple aspects of coordination at once and*
440 *their interdependence.* Studies like the ones performed by Louwerse [36], Fusaroli
441 et al. [39, 61] are promising in these respects in that they systematically investigate
442 several aspects of coordination at once and offer the possibility to map their inter-
443 connections. Dale and Louwerse are exploring how the many coordinated aspects of
444 interpersonal behavior highlighted in their previous study relate to each other [72].
445 Analogously, Fusaroli et al. are exploring the connections between speech, actions,
446 and heart rate coordination to understand what are the means through which phys-
447 iological coordination is achieved [39]. It might be expected that not all aspects of
448 coordination behave equally: for instance, achieving high levels of shared dynamics
449 in motor behavior might create the enough common ground to enable interlocu-
450 tors to effectively diversify their linguistic behavior [36], or vice versa highly shared

451 linguistic dynamics might make complementary actions possible [44]. In any case,
 452 multivariate analyses of the multiple aspects seem necessary to account for many
 453 aspects of coordination at once [84, 85].

454 This might seem at odd with the previous challenge (more theory-driven studies
 455 to complement the explorative ones). We argue that it is possible to design a theory-
 456 driven experiment, with precise hypotheses, and complement it with exploratory
 457 analyses of a wider range of coordinative aspects and CRQA indexes, which will
 458 help generate new hypotheses for further studies.

459 *Challenge 4: to account for multiple forms of coordination: complementarity and*
 460 *routines.* Interestingly, the studies mentioned in the previous challenge also raise
 461 additional important issues for the study of coordination and the use of CRQA: In
 462 Louwse et al., while the recurrence rate of many behaviors tends to grow over
 463 time, it decreases for others, in particular for language. In Fusaroli et al. CRQA
 464 parameters are a much worse index of effective coordination than Recurrence Quan-
 465 tification Analysis of the overall conversation [61]. Several other studies have shown
 466 that complementarity (rather than symmetry in action) is crucial for facilitation of
 467 coordination, as well as action understanding [10, 11, 21, 86, 87]. For example,
 468 when trying to move a table from one room to another, two people might produce
 469 complementary movements in order to more effectively achieve this goal—one per-
 470 son faces away from the table, grasping it with their hands behind them, while the
 471 other grasps it with their hands in front of them, facing the table [88]. Similarly,
 472 complementarity was encountered in a study where participants moved a marble in
 473 one direction by either one participant holding her edge of the tablet while the other
 474 is lifting it or one participant lowering her edge of the tablet while the other one is
 475 lifting it [89]. A cross-recurrence plot of the hand-accelerations of participants, which
 476 was the dependent measure in this study, would either show strong cross-recurrence
 477 (when one participant would accelerate by lowering the tablet and the other one
 478 would accelerate by lifting the tablet) or weak cross-recurrence (when one would
 479 accelerate by lifting the tablet, but the other one would hold her hands still). In this
 480 case, an increase in cross recurrence structure does not equate to better coordination,
 481 but a more nuanced and task-specific understanding of coordinative structures has to
 482 be produced.

483 Fusaroli et al. [61] argued that in conversations and other kinds of coordination
 484 characterized by turn-taking complementarity might be captured by running RQA
 485 on pooled data from both participants: e.g. the whole conversation, without discrim-
 486 inating between interlocutors. Unfortunately, this does not seem a viable solution for
 487 assessing complementarity in tightly coupled motor interactions, where all agents
 488 continuously produce behavior. Whether CRQA can be developed to address com-
 489 plementarity in interaction remains an open question.

490 *Challenge 5: to better understand how individual behaviors affect interpersonal*
 491 *coordination (and viceversa).* Many studies have investigated the distinctive behav-
 492 iors of people with mental and developmental disorders. For instance, RQA has been
 493 effectively used to characterize the distinctive speech patterns of people with autism,
 494 schizophrenia, depression and right hemisphere damage [90–93]. However, there is
 495 no model to understand how such individual patterns impact conversations and are

therefore related to the social impairment these patients experience. More investigations and methodological development are needed to build more articulated models of coordination and advance our understanding in these fields.

Challenge 6: to account for multiple time scales at play in the interaction. Social interactions include processes and phenomena happening at many time scales [94, 95]. Continuous reciprocal adaptation might be a necessity when initiating an interaction and learning to coordinate with each other. However, interacting agents might gradually stabilize conventions such as local routines and even employ socially established scripts. How do we take these numerous time-scales into account? Angus et al. have developed interesting measures of conceptual recurrence reflecting short, mid and long range coordination [74]. More general forms of multi-scale recurrence quantification analysis have only recently started to be developed, but they might be crucial in solving these issues [96–100].

Challenge 7: to analyze interactions with more than two participants. Social interaction often involves more than two participants. Most current studies split the groups in sets of dyads [38, 39] and one uses aggregative measures [2]. It is an open challenge to preserve the group dynamics. Joint recurrence, network theory and probabilistic graphical models could provide ways to do so.

While many of these challenges require conceptual and methodological development, we advance some recommendations (often applying to the study of social interactions in general, irrespective of the methods employed), which would help developing the field:

- *When possible attempt theory-driven predictions to identify relevant aspects of behavior, relevant recurrence indexes, and direction and size of the effect hypothesized.* These predictions should take into consideration the form of coordination required by the task employed: for instance a task encouraging differential roles between the participants might yield less cross recurrence and diagonal structures when effectively coordinated than ineffectively. In this case, CRQA might not be the best method to use, as it would be difficult to tell whether less recurrence is because of weaker coupling, or complementary movements. On the contrary, a task based on similar roles would imply effective coordination with high levels of diagonal structures. Also, it would be useful to specify at which time-scale one would expect shared dynamics, as initial short-term alignment might be replaced by complementary roles and only be visible on longer time-scales as the participants switch roles.
- *Systematically use control conditions and appropriate baselines.* Since CRQA involves defining optimal parameters for each dataset (e.g. via normalizing and thresholding procedures), it is not always clear what constitutes statistically significant synchronization/coordination. Hence, appropriate control conditions should be designed, or failing that shuffled surrogates and false-pair-surrogates should be employed.
- *Support the development of a finer grasp of the coordinative structures observed by reporting analyses on all recurrence indexes and not only the most common or the significant ones.* When reporting results add a paragraph integrating the pattern of

540 effects across the measures, which might help specifying which particular aspects
 541 of an interaction contributed to an outcome. For instance, an increase in L and
 542 LMAX could suggest that the duration of only one of many different time intervals
 543 during the interaction is crucial for the outcome, while an increase in L without a
 544 substantial increase in LMAX could be suggestive of a more systematic back-and-
 545 forth in an interaction, where a clear alternation between behaviors is crucial. If
 546 necessary, less theory-driven analyses and interpretations could be reported in the
 547 appendixes/supplementary materials.

- 548 • *Support cumulative research and reproducibility, by calculating and reporting*
 549 *effect size and statistical power.* Also, when possible, apply more advanced statisti-
 550 cal methods, such as resampling methods to RQA/CRQA parameters (jackknifing,
 551 bootstrapping) to better estimate statistical precision [101].

552 6 Conclusions

553 In general, CRQA shows great promise for better understanding of the multiple
 554 timescales and parameters underlying social interactions. Important groundwork has
 555 been performed on a wide range of interpersonal phenomena: from physiological
 556 synchronization to complex joint actions and conversations. In this paper we have
 557 delineated seven crucial challenges and suggested a few recommendations to further
 558 develop the field. We believe that cumulative and theory-driven approaches, the analy-
 559 sis of complementarity, and more-than-two-agent interactions are some of the main
 560 challenges CRQA is still facing in its application to the study of social interaction.

561 **Acknowledgments** This research is supported by the Danish Council for Independent Research—
 562 Humanities & Technology and Production Sciences, the Interacting Minds Center (Aarhus Univer-
 563 sity), the ERC Marie Curie Training Network Towards an Embodied Science of Intersubjectivity
 564 (TESIS) and the EUROCORES project: Digging the Roots For Understanding (DRUST).

AQ2

565 References

- 566 1. Kimmel, M.: Intersubjectivity at close quarters: how dancers of Tango Argentino use imagery
 567 for interaction and improvisation. *J. Cogn. Semiot.* **4**, 76–124 (2012)
- 568 2. Kiefer, A.W., et al.: Quantifying the coherence of pedestrian groups. in *Cog Sci 2013*, Berlin
 569 (2013)
- 570 3. Fusaroli, R., et al.: Coming to terms: an experimental quantification of the coordinative benefits
 571 of linguistic interaction. *Psychol. Sci.* **23**(8), 931–939 (2012)
- 572 4. Hutchins, E.: How a cockpit remembers its speeds. *Cogn. Sci.* **19**(3), 265–288 (1995)
- 573 5. Miller, J.H., Page, S.E.: *Complex Adaptive Systems: An Introduction to Computational Mod-*
 574 *els of Social Life.* Princeton Studies in Complexity. Princeton University Press, Princeton
 575 (2007)
- 576 6. Dale, R., et al.: The self-organization of human interaction. *Psychol. Learn. Motiv.* **59**, 43–95
 577 (2013)

- 578 7. Hasson, U., et al.: Brain-to-brain coupling: a mechanism for creating and sharing a social
579 world. *Trends Cogn. Sci.* **16**(2), 114–121 (2012)
- 580 8. Steptoe, A., et al.: Social isolation, loneliness, and all-cause mortality in older men and women.
581 *PNAS* **110**(15), 5797–5801 (2013)
- 582 9. Van Orden, G.C., Holden, J.G., Turvey, M.T.: Self-organization of cognitive performance. *J.*
583 *Exp. Psychol. Gen.* **132**(3), 331 (2003)
- 584 10. Fusaroli, R., Raczaszek-Leonardi, J., Tylén, K.: Dialog as interpersonal synergy. *N. Ideas*
585 *Psychol.* **32**, 147–157 (2014)
- 586 11. Riley, M.A., et al.: Interpersonal synergies. *Frontiers Psychol.* **2**, 38 (2011)
- 587 12. Konvalinka, I., Roepstorff, A.: The two-brain approach: how can mutually interacting brains
588 teach us something about social interaction? *Frontiers Human Neurosci.* **6**, 1 (2012)
- 589 13. Bakeman, R., Gottman, J.: *Observing Interaction: An Introduction to Sequential Analysis*,
590 2nd edn. Cambridge University Press, Cambridge (1997)
- 591 14. Chartrand, T.L., Bargh, J.A.: The chameleon effect: the perception-behavior link and social
592 interaction. *J. Pers. Soc. Psychol.* **76**(6), 893–910 (1999)
- 593 15. Pickering, M.J., Garrod, S.: Toward a mechanistic psychology of dialogue. *Behav. Brain Sci.*
594 **27**(02), 169–190 (2004)
- 595 16. Fusaroli, R., Tylén, K.: Carving Language for Social Coordination: a dynamic approach
596 *Interaction studies* **13**(1), 103–123 (2012)
- 597 17. Sacheli, L.M., et al.: Kinematics fingerprints of leader and follower role-taking during cooper-
598 ative joint actions. *Exp. Brain Res.* **226**, 473–486 (2013)
- 599 18. Skewes, J., et al.: Implicit negotiation of leader-follower dynamics in an asymmetric joint
600 aiming task. (Under revision)
- 601 19. Noy, L., Dekel, E., Alon, U.: The mirror game as a paradigm for studying the dynamics of
602 two people improvising motion together. *PNAS* **108**(52), 20947–20952 (2011)
- 603 20. Sebanz, N., Bekkering, H., Knoblich, G.: Joint action: bodies and minds moving together.
604 *Trends Cogn. Sci.* **10**(2), 70–76 (2006)
- 605 21. Masumoto, J., Inui, N.: Two heads are better than one: both complementary and synchronous
606 strategies facilitate joint action. *J. Neurophysiol.* **109**(5), 1307–1314 (2013)
- 607 22. Mills, G.: Dialogue in joint activity: complementarity, convergence and conventionalization.
608 *N. Ideas Psychol.* **32**, 158–173 (2014)
- 609 23. Vilar, L., et al.: Coordination tendencies are shaped by attacker and defender interactions with
610 the goal and the ball in futsal. *Hum. Mov. Sci.* **33**, 14–24 (2014)
- 611 24. Dale, R., Warlaumont, A.S., Richardson, D.C.: Nominal cross recurrence as a generalized lag
612 sequential analysis for behavioral streams. *Int. J. Bifurcat. Chaos* **21**, 1153–1161 (2011)
- 613 25. Coco, M.I., Dale, R.: Cross-recurrence quantification analysis of categorical and continuous
614 time series: an R package. arXiv preprint [arXiv:1310.0201](https://arxiv.org/abs/1310.0201), (2013)
- 615 26. Zbilut, J.P., Giuliani, A., Webber, C.L.: Detecting deterministic signals in exceptionally noisy
616 environments using cross-recurrence quantification. *Phys. Lett. A* **246**(1), 122–128 (1998)
- 617 27. Marwan, N., et al.: Recurrence plots for the analysis of complex systems. *Phys. Rep.* **438**(5–6),
618 237–329 (2007)
- 619 28. Takens, F., Rand, D.A., Young, L.S.: Detecting Strange Attractors in Turbulence, in *Dynamical*
620 *Systems and Turbulence*, pp. 366–381. Springer, Berlin (1981)
- 621 29. Marwan, N.: Cross recurrence plot toolbox. Available at <http://tocsy.pik-potsdam.de/crp.php>
622 (2012)
- 623 30. Orsucci, F., Giuliani, A., Webber, C.: Combinatorics and synchronization in natural semiotics.
624 *Physica A: Stat. Mech. Appl.* **361**(2), 665–676 (2006)
- 625 31. Isenhower, R.W., et al.: Rhythmic bimanual coordination is impaired in young children with
626 autism spectrum disorder. *Res. Autism Spectr. Disord.* **6**(1), 25–31 (2012)
- 627 32. Kelso, J.A.S.: *Dynamic Patterns: The Self-organization of Brain and Behavior*. MIT Press,
628 Cambridge (1995). (4 p. of plates)
- 629 33. Richardson, M.J., et al.: Rocking together: dynamics of intentional and unintentional inter-
630 personal coordination. *Hum. Mov. Sci.* **26**(6), 867–891 (2007)

- 631 34. Shockley, K., et al.: Cross recurrence quantification of coupled oscillators. *Phys. Lett. A*
 632 **305**(1–2), 59–69 (2002)
- 633 35. Richardson, M.J., et al.: Comparing the attractor strength of intra- and interpersonal interlimb
 634 coordination using cross-recurrence analysis. *Neurosci. Lett.* **438**(3), 340–345 (2008)
- 635 36. Louwerse, M.M., et al.: Behavior matching in multimodal communication is synchronized.
 636 *Cogn. Sci.* **36**(8), 1404–1426 (2012)
- 637 37. Ramenzoni, V.C., et al.: Joint action in a cooperative precision task: nested processes of
 638 intrapersonal and interpersonal coordination. *Exp. Brain Res. Experimentelle Hirnforschung.*
 639 *Experimentation Cerebrale* **211**(3–4), 447–457 (2011)
- 640 38. Konvalinka, I., et al.: Synchronized arousal between performers and related spectators in a
 641 fire-walking ritual. *PNAS* **108**(20), 8514–8519 (2011)
- 642 39. Fusaroli, R., Bjørndahl, J., Tylén, K.: A Heart for Coordination: investigating speech, gesture
 643 and heart rate in a collective, creative construction task. submitted
- 644 40. Ramenzoni, V.C., et al.: Interpersonal and intrapersonal coordinative modes for joint and
 645 single task performance. *Human Movement Science*, 2012
- 646 41. Varni, G., et al.: Toward a real-time automated measure of empathy and dominance. In: IEEE
 647 International Conference on Computational Science and Engineering, CSE'09 (2009)
- 648 42. Varni, G., Volpe, G., Camurri, A.: A system for real-time multimodal analysis of nonverbal
 649 affective social interaction in user-centric media. *IEEE Trans. Multimedia* **12**(6), 576–590
 650 (2010)
- 651 43. Reddy, V., Markova, G., Wallot, S.: Anticipatory adjustments to being picked up in infancy.
 652 *PLoS ONE* **8**(6), e65289 (2013)
- 653 44. Wallot, S., et al.: Division of labor as a cooperative strategy during complex joint action.
 654 submitted
- 655 45. Tylén, K., et al.: Language as a tool for interacting minds. *Mind Lang.* **25**(1), 3–29 (2010)
- 656 46. Clark, H.H.: *Using Language*. Cambridge University Press, Cambridge (1996)
- 657 47. Shockley, K., Santana, M.V., Fowler, C.A.: Mutual interpersonal postural constraints are
 658 involved in cooperative conversation. *J. Exp. Psychol. Hum. Percept. Perform* **29**(2), 326–
 659 332 (2003)
- 660 48. Shockley, K., Richardson, D.C., Dale, R.: Conversation and coordinative structures. *Topics*
 661 *Cogn. Sci.* **1**(2), 305–319 (2009)
- 662 49. Shockley, K., et al.: Articulatory constraints on interpersonal postural coordination. *J. Exp.*
 663 *Psychol. Hum. Percept. Perform* **33**(1), 201–208 (2007)
- 664 50. Richardson, M.J., Marsh, K.L., Schmidt, R.C.: Effects of visual and verbal interaction on
 665 unintentional interpersonal coordination. *J. Exp. Psychol. Hum. Percept. Perform.* **31**, 62–79
 666 (2005)
- 667 51. Marsh, K.L., Richardson, M.J., Schmidt, R.C.: Social connection through joint action and
 668 interpersonal coordination. *Topics Cogn. Sci.* **1**(2), 320–339 (2009)
- 669 52. Reuzel, E., et al.: Conversational synchronization in naturally occurring settings: a recurrence-
 670 based analysis of gaze directions and speech rhythms of staff and clients with intellectual
 671 disability. *J. Nonverbal Behav.* **37**(4), 281–305 (2013)
- 672 53. Ashenfelter, K.T.: *Simultaneous Analysis of Verbal and Nonverbal Data During Conversation|*
 673 *Symmetry and Turn-taking*. University of Notre Dame, Indiana (2008)
- 674 54. Richardson, D.C., Dale, R.: Looking to understand: the coupling between speakers' and
 675 listeners' eye movements and its relationship to discourse comprehension. *Cogn. Sci.* **29**(6),
 676 1045–1060 (2005)
- 677 55. Richardson, D.C., Dale, R., Kirkham, N.Z.: The art of conversation is coordination: common
 678 ground and the coupling of eye movements during dialogue. *Psychol. Sci.* **18**(5), 407–413
 679 (2007)
- 680 56. Richardson, D.C., Dale, R., Tomlinson, J.M.: Conversation, gaze coordination, and beliefs
 681 about visual context. *Cogn. Sci.* **33**(8), 1468–1482 (2009)
- 682 57. Dale, R., Kirkham, N.Z., Richardson, D.C.: The dynamics of reference and shared visual
 683 attention. *Front. Psychol.* **2**, 355 (2011)

- 684 58. Diderichsen, P.: Cross recurrence quantification analysis of indefinite anaphora in swedish
685 dialog. An eye-tracking pilot experiment. In: Brandial'06: Proceedings of the 10th Workshop
686 on the Semantics and Pragmatics of Dialogue (SemDial-10), Universitätsverlag Potsdam,
687 Germany, 11–13 September 2006
- 688 59. Jermann, P., Nüssli, M.-A.: Effects of sharing text selections on gaze cross-recurrence and
689 interaction quality in a pair programming task. In: Proceedings of the ACM 2012 Conference
690 on Computer Supported Cooperative Work. ACM, (2012)
- 691 60. Fusaroli, R., Gangopadhyay, N., Tylén, K.: The dialogically extended mind: making a case
692 for language as skilful intersubjective engagement. *Cogn. Syst. Res.* **29–30**, 31–39 (2014)
- 693 61. Fusaroli, R., Tylén, K.: Individual behavior, interactive alignment or interpersonal synergy?
694 A model-comparison study on linguistic dialog. *underRevision*
- 695 62. Warlaumont, A.S., et al.: Vocal interaction dynamics of children with and without autism. In:
696 Proceedings of the 32nd Annual Conference of the Cognitive Science Society. TX: Cognitive
697 Science Society, Austin, (2010)
- 698 63. Cox, R.F., van Dijk, M.: Microdevelopment in parent-child conversations: from global changes
699 to flexibility. *Ecol. Psychol.* **25**(3), 304–315 (2013)
- 700 64. Rączaszek-Leonardi, J., et al.: Linguistic interaction as coordinative structure: Relationship
701 between supraindividual and subjective. *submitted*
- 702 65. Gorman, J.C., et al.: Measuring patterns in team interaction sequences using a discrete recurrence
703 approach. *Hum. Factors: J Hum. Factors Ergon. Soc.* **54**(4), 503–517 (2012)
- 704 66. Buder, E.H., et al.: Dynamic indicators of mother-infant prosodic and illocutionary coordina-
705 tion. In: Proceedings of the 5th International Conference on Speech Prosody, (2010)
- 706 67. Michael, J., et al.: Compensatory Strategies Enhance Rapport in Interactions Involving People
707 with Möbius Syndrome. *submitted*
- 708 68. Orsucci, F., Giuliani, A., Zbilut, J.: Structure & coupling of semiotic sets. *Experimental Chaos*
709 **742**, 83–93 (2004)
- 710 69. Orsucci, F., et al.: Prosody and synchronization in cognitive neuroscience. *EPJ Nonlinear*
711 *Biomed. Phys.* **1**(1), 1–11 (2013)
- 712 70. Orsucci, F., et al.: Orthographic structuring of human speech and texts: linguistic application
713 of recurrence quantification analysis. *Arxiv preprint cmp-lg/9712010* (1997)
- 714 71. Dale, R., Spivey, M.J.: Unraveling the dyad: using recurrence analysis to explore patterns of
715 syntactic coordination between children and caregivers in conversation. *Lang. Learn.* **56**(3),
716 391–430 (2006)
- 717 72. Dale, R., Louwrese, M.M.: Human interaction as a multimodal network structure. In: *Con-*
718 *ceptual Structures, Discourse, and Language* (2013)
- 719 73. Bahrami, B., et al.: Optimally interacting minds. *Science* **329**, 1081–1085 (2010)
- 720 74. Angus, D., Smith, A., Wiles, J.: Human communication as coupled time series: quantifying
721 multi-participant recurrence. *IEEE Trans. Audio Speech Lang. Process.* **20**, 1795–1807 (2012)
- 722 75. Angus, D., Smith, A., Wiles, J.: Conceptual recurrence plots: revealing patterns in human
723 discourse. *IEEE Trans. Visual Comput. Graphics* **18**(6), 988–997 (2012)
- 724 76. Angus, D., et al.: Visualising conversation structure across time: insights into effective doctor-
725 patient consultations. *PLoS ONE* **7**(6), e38014 (2012)
- 726 77. Leonardi, G.: The study of language and conversation with recurrence analysis methods.
727 *Psychol. Lang. Commun.* **16**(2), 165–183 (2012)
- 728 78. Marsh, K.L., et al.: Autism and social disconnection in interpersonal rocking. *Frontiers Integr.*
729 *Neurosci.* **7**, 4 (2013)
- 730 79. Lakens, D.: Calculating and reporting effect sizes to facilitate cumulative science: a practical
731 primer for t-tests and anovas. *Frontiers Psychol.* **4**, 863 (2013)
- 732 80. Dienes, Z.: *Understanding Psychology as a Science : An Introduction to Scientific and Sta-*
733 *tistical Inference*, p. 170. Palgrave Macmillan, New York (2008)
- 734 81. Plonsky, L.: In: Porte, G. (ed.) *Replication, Meta-analysis, and Generalizability. Replication*
735 *Research in Applied Linguistics*. Cambridge University Press, Cambridge (2012)
- 736 82. Cumming, G.: The new statistics why and how. *Psychol. Sci.* **25**(1), 7–29 (2014)

- 737 83. Dale, R., et al.: Beyond synchrony: complementarity and asynchrony in joint action. In:
738 Cognitive Science (2013)
- 739 84. Thomasson, N., Webber, C., Zbilut, J.P.: Application of recurrence quantification analysis to
740 EEG signals. *Int. J. Comput. Appl.* **9**, 9–14 (2002)
- 741 85. Marwan, N., Kurths, J., Sapanin, P.: Generalised recurrence plot analysis for spatial data. *Phys.*
742 *Lett. A* **360**(4), 545–551 (2007)
- 743 86. Kokal, I., Gazzola, V., Keysers, C.: Acting together in and beyond the mirror neuron system.
744 *Neuroimage* **47**(4), 2046–2056 (2009)
- 745 87. Newman-Norlund, S.E., et al.: Recipient design in tacit communication. *Cognition* **111**, 46–54
746 (2009)
- 747 88. Sebanz, N., Bekkering, H., Knoblich, G.: Joint action: bodies and minds moving together.
748 *Trends Cogn. Sci.* **10**(2), 70–76 (2006)
- 749 89. Lang, M., et al.: Lost in the rhythm: the effects of rhythm on subsequent interpersonal co-
750 ordination. *underRevision*
- 751 90. Fusaroli, R., et al.: Non-linear dynamics of speech and voice in schizophrenia. in *Neurobiology*
752 *of Language* 2013, San Diego (2013)
- 753 91. Fusaroli, R., Bang, D., Weed, E.: Non-linear analyses of speech and prosody in asperger's
754 syndrome. In: *IMFAR* 2013, San Sebastian (2013)
- 755 92. Fusaroli, R., et al.: Non-linear dynamics of voice in mental disorders. in *Cog Sci* 2013, Berlin
756 (2013)
- 757 93. Weed, E., Fusaroli, R.: Prosodic production in right-hemisphere stroke patients: using tem-
758 poral dynamics to characterize voice quality. in *Neurobiology of Language* (2013)
- 759 94. Rączaszek-Leonardi, J., Kelso, J.A.S.: Reconciling symbolic and dynamic aspects of lan-
760 guage: toward a dynamic psycholinguistics. *N. Ideas Psychol.* **26**(2), 193–207 (2008)
- 761 95. Fusaroli, R., et al.: Conversation, coupling and complexity: matching scaling laws predict
762 performance in a joint decision task. in *Cog Sci* 2013 (2013)
- 763 96. Chen, Y., Yang, H.: Multiscale recurrence analysis of long-term nonlinear and nonstationary
764 time series. *Chaos Solitons Fractals* **45**(7), 978–987 (2012)
- 765 97. Xiang, R., et al.: Multiscale characterization of recurrence-based phase space networks con-
766 structed from time series. *Chaos* **22**(1), 013107 (2012)
- 767 98. Lancia, L., Avelino, H. Voigt, D.: Measuring laryngealization in running speech: interaction
768 with contrastive tones in Yalálag Zapotec. In: *Interspeech* 2013. in press
- 769 99. Lancia, L., Fuchs, S., Tiede, M.: Application of concepts from cross-recurrence analysis in
770 speech production: an overview and a comparison to other nonlinear methods. *J. Speech Lang.*
771 *Hearing Res.* **57**, 743–757 (2013)
- 772 100. Lancia, L., Tiede, M.: A survey of methods for the analysis of the temporal evolution of speech
773 articulator trajectories. In: Fuchs, A., et al. (eds.) *Speech Planning and Dynamics*, Peter Lang
774 (2012)
- 775 101. Schinkel, S., et al.: Confidence bounds of recurrence-based complexity measures. *Phys. Lett.*
776 *A* **373**(26), 2245–2250 (2009)