

**ALL-DAY WORKSHOP**  
**20. DECEMBER 2012, KL. 9-17**  
**THEREAFTER CHRISTMAS LUNCH 17.30**

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The title of the all-day workshop is *challenging our preconceptions*. Network for Development of Teaching at Aarhus University hosts the workshop and has invited David Green from Seattle University, USA to run the teaching. It takes place at Hotel Royal, Store Torv, Aarhus C. <http://uk.hotelroyal.dk/>

**Program**

- 8.30 – 9.00     **A soft landing with coffee and bread rolls**
- 9.00 – 12.00     **Workshop 1: Who do we think they are? Challenging our preconceptions about students**  
What preconceptions do we see on campus? In an international study of 39 university teachers and over 1,200 of their students, two thirds of teachers' preconceptions about their students proved to be untrue (Popovic & Green, 2012). What educational development interventions might help our colleagues short-circuit the natural desire to categorize and pigeonhole their students based on real or presumed behaviors, circumstances, and attitudes? In this workshop, participants will consider preconceptions of higher education students in their own context, before experiencing a vignette-based approach to uncovering and questioning assumptions. The workshop ends with a practical guide to creating vignettes tailored to participants' own situations. The aim of this workshop is to help educational developers try out a method for revealing teachers' preconceptions with the intention of promoting a better, more supportive – and less judgmental – learning environment for all students. (short 'comfort breaks' are incorporated in the workshop)
- 12.00 – 13.00     **A two-course menu incl. beer/soda/water served in Restaurant Queens Garden**
- 13.00 – 17.00     **Workshop 2: Who do we think WE are? Challenging our preconceptions about ourselves and "others" as academic developers**  
In this second workshop, we turn our attention back onto ourselves as academic developers and the academic environments we inhabit. Using a framework adapted from early sociological studies of immigrants (Green & Little, 2011; Little & Green, 2012), we'll explore academic developers as "academic migrants," and will consider how we locate ourselves in our institutions – in terms of both the university hierarchy and our different disciplinary backgrounds or "homes." Where do we find ourselves caught between competing demands or conflicting worldviews? What preconceptions do we have of other disciplines and academic developers in other disciplines? How do those preconceptions affect our work, our effectiveness, and our professional relationships? The purpose of this workshop is to explore how we might use our "between-ness" to create productive collaborations and challenge disciplinary assumptions. It provides participants the rare chance to step back as a group and problematize university structures and workings, then to find creative ways forward for academic development and for the university as a whole. (short 'comfort breaks' are incorporated in the workshop)
- 17.00 – 17.30     **Break**
- 17.30 – ?         **A delicious Christmas dinner incl. wine and beer served in Restaurant Queens Garden**

If you have any questions regarding practicalities, please contact Helle Bjørnbak, [helleb@clu.au.dk](mailto:helleb@clu.au.dk). We sincerely look forward to seeing you all.

*On behalf of the working group behind the workshop:*  
*Mette Krogh Christensen (MEDU)*  
*Annika Büchert Lindberg (CSE)*  
*Berit Lassesen (CUL) &*  
*Gitte Wichmann-Hansen (CUDIIM)*