



Abstract/Proposal Evaluation

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ABSTRACT/PROPOSAL

In 2015, UNESCO launched the publication 'Global Citizenship Education: topics and objectives' as means of conceptualizing global citizenship education and providing pedagogical guidance for teachers, educators, curriculum developers and policy makers. On 1 January 2016, UN put into force the 17 sustainable development goals, of which goal four target seven has been connected to UNESCO's concept of Global Citizenship Education. However, recent worldwide tendencies within democracies in Europe, the US, Asia and Australia embracing more isolationist and nationalist views challenge the focus on global plights, sustainability and the education of global citizens. Based on a short historical background and an elaboration of the concepts of global citizenship education, the author sets out to discuss dilemmas for teacher education and teaching. While the author advocates for the responsibility of national and international teacher education to address global issues at local levels, boundaries of teacher education and education generally as means to solve sustainable development at local, national and global levels are discussed. Key words: Global citizenship education, teacher education, sustainability.