

DEVELOPMENTS IN THE MULTILINGUAL AND MULTICULTURAL LEARNING SPACE



CENTRE FOR TEACHING AND LEARNING
AARHUS UNIVERSITY

INTERNATIONAL PERSPECTIVES... ORLANDO, FL
31 MAY 2018

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MULTILINGUAL & MULTICULTURAL LEARNING SPACE?



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” **[Multilingual** refers to] a situation where teachers and students, despite their similarities, have different first languages, none of which need to be the language of instruction.

- LAURIDSEN & LILLEMOSE 2015:9

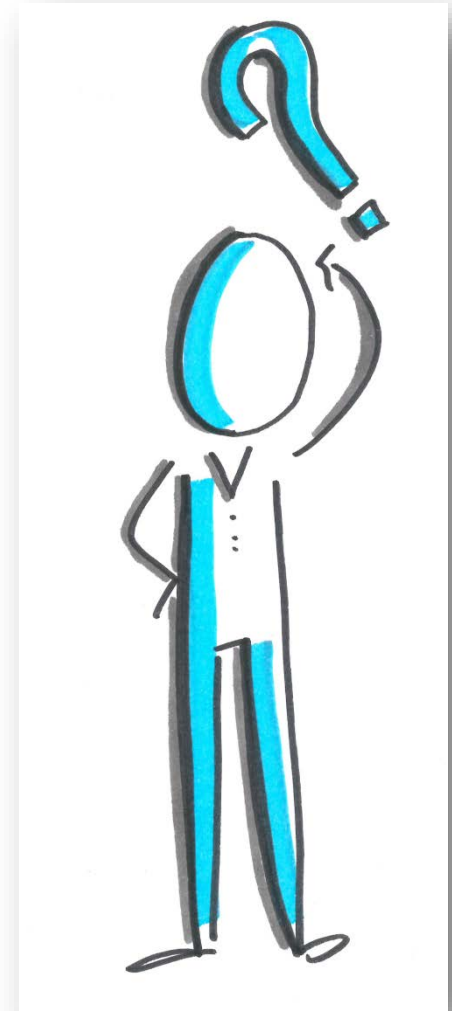
” **[Multicultural** refers to a situation where] students and their teachers have different ethnic backgrounds (cultures), but meet in the local culture of a higher education institution where they teach and learn.

- LAURIDSEN & LILLEMOSE 2015:9

OPPORTUNITIES & CHALLENGES IN THE MMLS

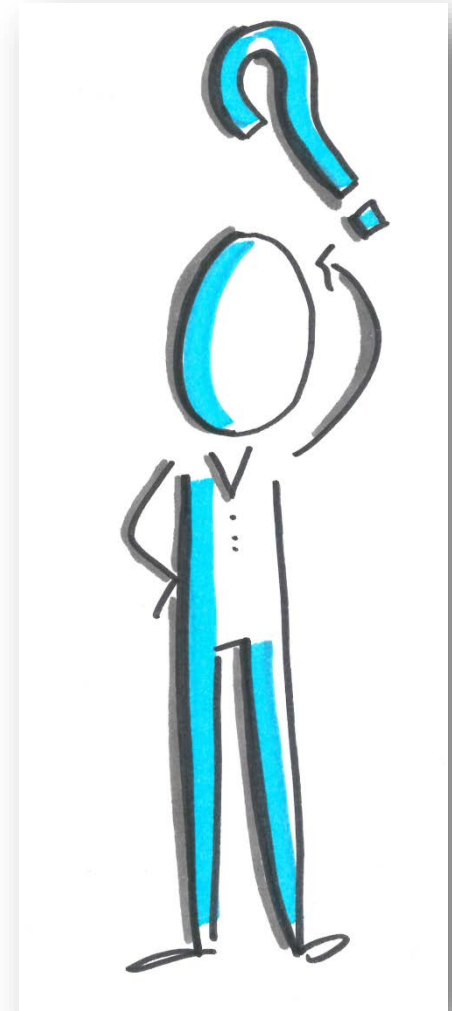
What would you consider the opportunities and challenges in the multilingual and multicultural learning space?

- Discuss this question at your tables.
- Please be prepared to share the outcomes of your discussions in the large group.



OPPORTUNITIES & CHALLENGES IN THE MMLS

How can we exploit the opportunities and address the challenges in the multilingual and multicultural learning space?



TRAINING THE TRAINERS THE EQUIIP PROJECT



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” [The **IntlUni project** (2012-15) recommended that higher education institutions – HEIs – provide] the necessary professional development and teacher training programmes that will allow HE teachers to appropriately develop (...) their professional and pedagogical knowledge, skills, and competences and thereby empower them to ensure the quality of their teaching – and their students’ learning – in the multilingual and multicultural learning space.

- WWW.INTLUNI.EU

” **[Internationalisation of Higher Education is]** the intentional process of integrating an international, intercultural, or global dimension into the purpose, functions or delivery of post-secondary education, in order to enhance the quality of education and research for all students and staff, and to make a meaningful contribution to society.

- DE WIT ET AL. 2015:29

” The reality is that less than 2% of the global student population is mobile, for short-term credit or long term degree reasons. ... What about the other 98%?
- (DE WIT, 2017)

” **Internationalization at Home** is the purposeful integration of international and intercultural dimensions into the formal and informal curriculum for all students within domestic learning environments.

BEELEN & JONES 2015

THE EQUIIP PROJECT (2016-19)

Educational Quality at Universities for inclusive international Programmes (EQUiP)

Key outcomes: Programme of 5 modules for educational developers – to support HE teachers teaching internationalised programmes to diverse student audiences:

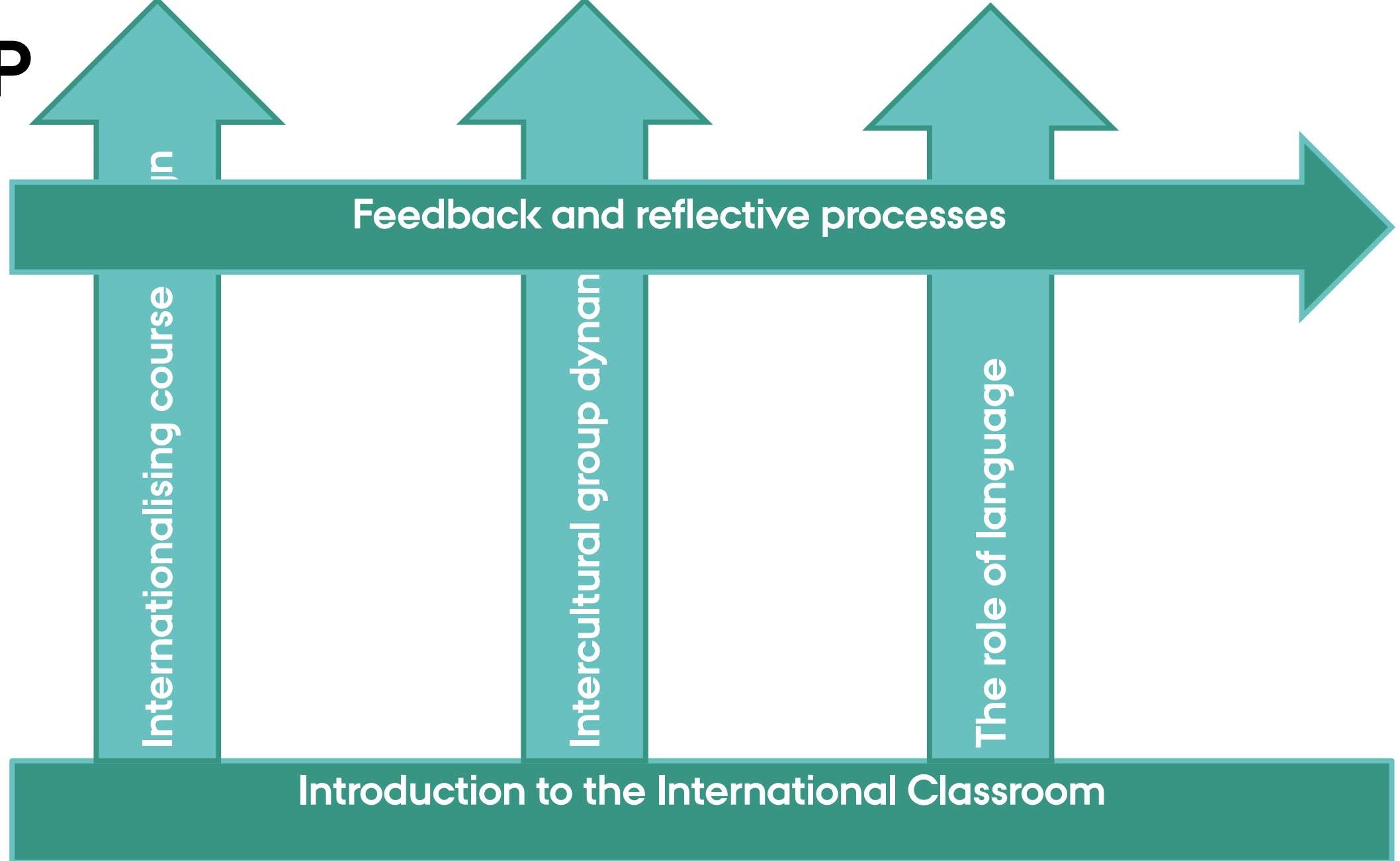
- ✓ Introduction to the International Classroom
- ✓ Internationalising Course Design
- ✓ Intercultural Group Dynamics
- ✓ The Role of Languages
- ✓ Feedback and Reflective Processes



@EQUiP_EU

EQUIIP

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