



# Educational Quality at Universities for inclusive international Education (EQUIiP)

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## Internationalisation

Internationalisation of higher education is the intentional process of integrating an international, intercultural, or global dimension into the purpose, functions or delivery of post-secondary education, in order to enhance the quality of education and research for all students and staff, and to make a meaningful contribution to society. (de Wit et al. 2015:29)



## Why EQUIiP?

- ✓ Internationalisation of higher education has created new challenges for the lecturers; they are expected to function within a complex educational context for which they are not always fully prepared.
- ✓ It has also created new challenges for the educational developers who are to support the lecturers teaching in this space.

## EQUIiP aims (2016-19)

- ✓ The EQUIiP project will develop a profile of the competences needed by the educational developers working in an international classroom context.
- ✓ The EQUIiP project will develop a comprehensive modular set of materials and descriptions of appropriate practices for educational developers.
- ✓ The outcomes will be made available on an electronic platform and will be widely disseminated to educators and policy makers in higher education across Europe.

## EQUIiP modules

- A: Teaching and learning in the international classroom
  - B: Intended international learning outcomes; intercultural & global competences
  - C: Assessment, feedback and reflective processes (the lecturers)
  - D: Facilitating group dynamics to enhance intercultural development & learning
  - E: The role of languages and language diversity
- All 5 modules together lead to an EQUIiP certificate = 2 ECTS credits.

## Partner universities

- ✓ University of Groningen, NL (lead)
- ✓ University of Freiburg, DE
- ✓ Aarhus University, DK
- ✓ University of Copenhagen, DK
- ✓ Complutense University of Madrid, ES
- ✓ University of Bordeaux, FR
- ✓ Glasgow Caledonian University, UK