**INPE CONFERENCE PROGRAMME 2014 – COSENZA**

**WEDNESDAY 20 AUGUST**

08.30 – 10.00  **Registration**  
University of Calabria, Department of Languages and Sciences of Education

10.00 – 11.00  **Welcome and Introduction**

*Welcome* (10’)
Paul SMEYERS, INPE President, Ghent University and KU Leuven

*Introduction* (45’)

- *Can education change contemporary global society through a universal philosophy of education?*
  Giuseppe SPADAOFORA, Convener of the site committee, University of Calabria
- *Political speech address*
  Luigi BERLINGUER, Mario CALIGIURI, Ennio MORRONE
- *Academic speech address*
  Chancellor, Director, Representative of SIPED (Italian Society of Pedagogy)

[Aula Magna]

11.00 – 12.30  **Keynote Paper I**

Chair: Paul Smeyers  

- *Problems of philosophy of education in today’s society. Technique, the posthuman and science*
  Franco CAMBI, University of Florence  
  Resp.: Giuseppe SPADAOFORA, University of Calabria

[Aula Magna]

12.30 – 13.30  **Lunch**
University building

13.30 – 15.00  **Parallel Sessions**

A  
(CONCURRENT PAPERS)  
Chair: Marit Hoveid

- *On violation, violence and citizenship in post-apartheid schools*
  Nuraan DAVIDS & Yusef WAGHID
- *Voices from the past: On representations of violence in education*
  Marie HÅLLANDER

[Aula Magna – Sala (Room) 1]

B  
(CONCURRENT PAPERS)  
Chair: Naomi Hodgson

- *Dressed in borrowed robes of economics: Who and what should schools serve?*  
  Mark D. BEATHAM
- [Second paper cancelled]

[Aula Magna – Sala (Room) 2]
C (CONCURRENT PAPERS)
Chair: Lesley Le Grange
✓ Thinking prototypes theory. A complex/simplex paradigm in bioeducational sciences
   Flavia SANTOIANNI
✓ An investigation of science nature in the Against Method Theory: A basis for democratic science education
   Saeid ZARGHAMI-HAMRAH & Parvin BAZGHANDI

[Aula Magna – Sala (Room) A]

D (WORKING PAPERS)
Chair: Yasuko Miyazaki
✓ Dr. Maria Montessori: An important Italian Philosopher of Education
   Barbara THAYER-BACON
✓ Manual labor in Aldo Agazzi’s pedagogical perspective
   Andrea POTESTIO
✓ The aesthetics of educational relationships: Sculpting education differently
   Christine DOIDDINGTON

[Aula Magna – Sala (Room) stampa]

E (WORKING PAPERS)
Chair: Liz Jackson
✓ A curriculum for the 21st Century? The logics of sexual difference
   Sharon TODD
✓ The uniqueness of the other and the common world: Tensions and paradoxes
   Nadja HERMANN
✓ Knowledge for a common world? Epistemology and education in the 21st Century
   Claudia SCHUMANN

[Aula Magna]

F (ROUND TABLE/SYMPOSIUM)
Chair: Paul Standish
✓ Tradition and future in the Italian philosophy of education
   Flavia STARA, Cristiano CASALINI, Marco GIOSI & Mino CONTE

[Cubo 18/B – Aula Apollo]

15.00 – 15.30
Tea & Coffee
(University Building)

15.30 – 17.00
Parallel Sessions
A (CONCURRENT PAPERS)
Chair: Francesca Bracci
✓ Student partnership and the question of authority
   Elizabeth STADDON & Morgan WHITE
✓ Education, expectation and the unexpected
Amanda FULFORD

[Cub 20/B – Aula A]

B (CONCURRENT PAPERS)
Chair: Kai Horsthemke
✓ Character education and the disappearance of the political
  Judith SUISSA
✓ Peace education for adults: Maintaining the resonance of peace and
  education
  Kanako IDE

[Aula Magna – Sala (Room) 1]

C (WORKING PAPERS) [[Exceptional: session until 17.30!]]
Chair: Halvor Hoveid
✓ The teacher as social entrepreneur
  Carmine FERRONE
✓ Change – an issue of succession. Commitment and responsibility of the
  educational process
  Sara NOSARI
✓ On education and the ‘Land Ethic’
  Alexandra PERALTA

[Aula Magna – Sala (Room) 2]

D (WORKING PAPERS)
Chair: Alison MacKenzie
✓ Philosophy, neuroscience and education. The importance of social class
  and family background
  John CLARKE
✓ Neuroscience and pedagogy: Proposals for an interdisciplinary dialogue
  Chiara D’ALESSIO
✓ Headless chickens: Speaking seriously about neuroscience, the brain and
  learning
  Adrian SKILBECK

[Aula Magna – Sala (Room) A]

E (WORKING PAPERS)
Chair: Carl Anders Safström
✓ Between education and disclosure. Rethinking democratic commitments
  to teaching philosophy
  Mladjo IVANOVIC
✓ Democratic education, infancy and becoming
  Yusef WAGHID
✓ Education of the 21st century as a factor of development of democracy
  Nina NALIVAYKO

[Aula Magna – Sala (Room) stampa]
F

(ROUND TABLE/SYMPOSIUM)
Chair: Maura Striano
✓ The subject-person and education in dialogical personalism (R. Guardini), in phenomenological anthropology (A. Ales Bello et alii), in historical personalism (A. Agazzi) and in praxic historicism (A. Gramsci): Education as a rejection of any approval and self-expression, which is internalized and / or in the historical context
Riccardo PAGANO, Adriana SCHEIDI, Andrea POTESTIO, Rosa INDELLICATO

[Cubo 18/B - Aula Apollo]

G

(ROUND TABLE/SYMPOSIUM)
Chair: Yusuke Arai
✓ Lost in Translation and education for understanding other cultures
Naoko SAITO, Paul STANDISH, Mayuko UEHARA

[Aula Magna]

18.00 – 20.00

Conference Welcome Dinner
Restaurant “Cinque Pioppi” (Gesuiti-S.Fili (Cosenza), 7 miles from the University)

THURSDAY 21 AUGUST

09.00 – 10.30

A

(CONCURRENT PAPERS)
Chair: Joris Vlieghe
✓ Exhausting the fatigue university: In search of a biopolitics of research
Florelle D’HOEST & Tyson LEWIS
✓ Bildung in Hegel’s Phenomenology. Acute Alienation.
Asger SØRENSEN

[Aula Magna – Sala (Room) 1]

B

(CONCURRENT PAPERS)
Chair: Judith Suissa
✓ A few insights for education and child-rearing from a better understanding of Darwin and contemporary neuro-psychological research
Margarita GARCIA-NOTARIO
✓ Barely shifting landscapes? Gender, autonomy and neuroscience
Alison MACKENZIE

[Aula Magna – Sala (Room) 2]
C (CONCURRENT PAPERS)
Chair: Yasushi Maruyama
✓ Does good school leadership require ‘vision’?
  Janet ORCHARD
✓ New educational landscape and philosophy of education
  Pavel SAPEGIN

[Aula Magna – Sala (Room) A]

D (WORKING PAPERS)
Chair: Rafal Godon
✓ Philosophical clubs as a tool for learning support and diffusion of philosophy in the high school level
  Angel Alonso SALAS
✓ Alternative ways of addressing philosophy for children
  Carlos SOUSA REIS & Maria FORMOSINHO
✓ Inquiry, virtues, and education for critical thinking
  Sharon BAILIN & Mark BATTERSBY

[Aula Magna]

E (WORKING PAPERS)
Chair: Andrew Stables
✓ Learning as swimming: A school project for the future
  Lilija DUOBLIENE
✓ (Trans)disciplinarity: Some implications for education
  Lesley LE GRANGE
✓ About self-knowledge motivation as the task of philosophy
  V. M. KONDRATYEV

[Aula Magna – Sala (Room) stampa]

F (ROUND TABLE/SYMPOSIUM)
Chair: Amanda Fulford
✓ Philosophy of education in Italy in the early 20th century
  Marco Antonio D’ARCANGELI, Giuseppe SPADAFFORA, Giovambattista TREBISACCE & Claudia SPINA

[Cubo 18/B - Aula Apollo]

10.30 – 11.00
Tea & Coffee
(University Building)

11.00 – 12.30
Keynote Paper II
Chair: Sharon TODD
✓ The authority of Bildung. Educational practices in early childhood education
  Christiane THOMPSON, University of Frankfurt
  Resp.: Stefan RAMAEKERS, KU Leuven

[Aula Magna]
12.30 – 13.30  
**Lunch**  
(University Building)

13.30 – 15.00

**Parallel Sessions**

A  
(CONCURRENT PAPERS)  
Chair: Christine Doddington  
✓ *Who watches who? Comparing educators and pupils in the contemporary world*  
  Jole ORSENIGO  
✓ *Epistemic empathy in childrearing and education*  
  Kai HORSTHEMKE

[Aula Magna – Sala (Room) stampa]

B  
(CONCURRENT PAPERS)  
Chair: Doret de Ruyter  
✓ *The transmission of memory heritage in the family. Intergenerational dialogue and parental education*  
  Monica AMADINI  
✓ *Recognition as education in “recognition of responsibility”*  
  Paola DUSI

[Aula Magna – Sala (Room) A]

C  
(WORKING PAPERS)  
Chair: Torill Strand  
✓ *Does 21st Century learning enhance teachers’ critical reflective practice?*  
  Leon BENADE  
✓ *A new school laboratory*  
  Tiziana IAQUINTA  
✓ *A philosophical approach: The learning experience and new technologies in education*  
  Lucia FALERO, Angela DE Sosa & Andrea Díaz Genis

[Aula Magna]

D  
(WORKING PAPERS)  
Chair: Anders Schinkel  
✓ *The end of teachers’ authority or only its metamorphosis?*  
  Zdenko KODELJA  
✓ *Crisis in the educational relationship between generations: A matter of experience?*  
  Cristina PALMIERI  
✓ *Who can speak and who cannot in the neo-liberal learning society*  
  Carl Anders SAFSTRÖM

[Cubo 18/B - Aula Apollo]
E  (WORKING PAPERS)
Chair: Janet Orchard
✓ Intra-relationality and the question of ‘between’ in educational relations
   Simon CEDER
✓ Are teachers superfluous? Pedagogical-phenomenological considerations
   in the intermediate field of teaching and learning
   Evi AGOSTINI
✓ Narratives of educational relations. A study of representations of
   relations of teaching and learning in philosophy of education
   Halvor HOVEID & Marit HONERØD HOVEID

[Aula Magna – Sala (Room) 1]

F  (ROUND TABLE/SYMPOSIUM)
Chair: Tyson Lewis
✓ Technologies of reading and writing today
   Naomi HODGSON, Amanda FULFORD, Joris VLIEGHE & Anna
   KOUPPANOU
   Discussant: Rafal GODON

[Aula Magna – Sala (Room) 2]

15.00 – 15.30

Tea & Coffee
(University Building)

15.30 – 17.00

Parallel Sessions
A  (CONCURRENT PAPERS)
Chair: Renato Huarte Cuéllar
✓ The crisis of Western culture as a foothold to foster cosmopolitan
   engagement: The inner paradox of education
   Vasco D’AGNESE
✓ The subject and the world: Educational challenges
   Ingerid S. STRAUME

[Aula Magna – Sala (Room) 1]

B  (CONCURRENT PAPERS)
Chair: Naoko Saito
✓ Our children are not our children. In defense of the school in times of fast
   learning
   Jan MASSCHELEIN & Maarten SIMONS
✓ Summoning the attentive subject
   Johannes RYTZLER

[Aula Magna – Sala (Room) 2]
(WORKING PAPERS)
Chair: Naomi Hodgson
✓ Educating people about the mountains and risk reduction through new technologies and neogeography: A geoethical interdisciplinary approach
  Marcello BERNARDO, Francesco DE PASCALE & Alessandro RUFFOLO
✓ Solitude, loneliness and new technologies: The hikikomori phenomenon from an educational standpoint
  Alberto Sánchez ROJO
✓ What and how to form future teachers in the ethical dimension?
  Marisa MEZA

[Cubo 18/B - Aula Apollo]

(WORKING PAPERS)
Chair: Florelle D’Hoest
✓ Re-thinking the concept of educational responsibility
  Elena NOBILE
✓ Responsibility of the teacher and the student
  Lev VERTGEYM
✓ Report and responsibility for a new educational trail
  Fabiana QUATRANO

[Aula Magna – Sala (Room) stampa]

(WORKING PAPERS)
Chair: Sharon Bailin
✓ “... the only education is by truths”. Alain Badiou on education
  Torill STRAND
✓ Klaus Mollenhauer’s "Forgotten Connections": A sketch to a general theory of education and childrearing
  Stein WIVESTAD
✓ Teacher’s narrative and aesthetic perception: Prospects of musical education
  Vita VENSLOVAITĖ

[Aula Magna]

(ROUND TABLE/SYMPOSIUM)
Chair: Giuseppe Spadafora
✓ Is it possible to build a new democratic school model in our global society?
  Giuseppe SPADAFORA (chair), Teodora PEZZANO, Rossana Adele ROSSI & Antonio ARGENTINO

[Cubo 20/B - Aula A]

At 7.40 p.m. there will be at S. Fili the inauguration of the square dedicated to the philosopher John Dewey, with the presence of the United States Consul and the Financial Administer of Calabria’s Regional Government Giacomo Mancini.
Afterwards there will be a guided tour in English of Cosenza City (new and historical centre) (the hour to be announced)
FRIDAY 22 AUGUST

This day of the conference will take place in S. Severina Castle (Crotone) 55 miles from the University. Transfer guaranteed for all participants. Departure time at 08.00 a.m. from the University Campus and Hotel S. Francesco. The parallel session will be held in rooms within the Castle.

09.45 – 11.15

Parallel Sessions
(CONCURRENT PAPERS)
Chair: Mino Conte
✓ Rationality and surprise as a cognitive emotion in teaching and learning
  Kunimasa SATO
✓ The semiotics of the teaching-and-learning-event
  Andrew STABLES

[Castle - Aula 1]

B
(CONCURRENT PAPERS)
Chair: David Kennedy
✓ Mimesis in education: A possibility worth exploring. From Aristotle’s ‘Poetics’ to an educational anthropology for the present
  Gilberto SCARAMUZZO
✓ Formal criteria for the concept of human flourishing: The first step in promoting flourishing as an ideal aim of education
  Lynn WOLBERT, Doret DE RUYTER & Anders SCHINKEL

[Castle - Aula 2]

C
(WORKING PAPERS)
Chair: Anna Kouppanou
✓ Eclipse and return of the father
  Anotnio BELLINGRERI
✓ Reflexivity, adulthood and contemporary education: Between two legacies
  Giuseppina D’ADDELFIO
✓ Learning by feigning. Rethinking the role of fiction in the apprenticeship of philosophy
  Florelle D’HOEST

[Castle - Aula 3]

D
(WORKING PAPERS)
Chair: Bianca Thoilliez
✓ The features of the education policy in Russia
  Vitaly V. TSELISHCHEV
✓ A critical hermeneutical perspective of institutional culture of higher education
  Berté VAN WYK
✓ Multiculturalism and democracy: Diversity and difference in Hong Kong’s liberal studies
  Liz JACKSON
[Castle - Aula 4]

E (ROUND TABLE/SYMPOSIUM)
Chair: Claudia Schumann
✓ Education, autonomy and the search for a common world
   Anniina LEIVISKÅ, Hanna-Maija HUHTALA, Katariina HOLMA & Katariina TIAINEN

[Castle - Aula 5]

11.15 – 11.30
Tea & Coffee
(S. Severina Castle)

11.30 – 13.00
INPE Business Meeting
(S. Severina Castle)

[Castle - Aula riunioni]

13.00 – 14.00
Lunch
(Catering in S. Severina Castle)

14.30 – 17.00
Cultural Event
Guided tour in English in the S. Severina’s Castle

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SATURDAY 23 AUGUST

09.00 – 10.30
Parallel Sessions
(CONCURRENT PAPERS)
Chair: Nuraan Davids
✓ Authority as pedagogical relationality: An exploration between human and horse
   Erica HAGSTRÖM
✓ Enzo Paci’s pedagogical relationism between past, present and future
   Elena MADRUSSAN

[Aula Magna – Sala (Room) A]

B
(CONCURRENT PAPERS)
Chair: Barbara Thayer-Bacon
✓ Towards a transactional constructivist paradigm for a democratic education
   Antonio COSENTINO
✓ Taking a chance: Education for aesthetic judgment and the criticism of culture
   Naoko SAITO

[Aula Magna – Sala (Room) stampa]

C
(WORKING PAPERS)
Chair: Yasushi Maruyama
✓ The early childhood teacher and the family: An exploration of the familial
role of the professional using a few childish things 
Andrew GIBBONS
✓ Pedagogical responsibility and political act
Maria Grazia LOMBARDI
✓ The inter-generational pact: Looking after relationships and educational responsibility
Francesca MARONE

[Aula Magna – Sala (Room) 1]

D
(WORKING PAPERS)
Chair: Zdenko Kodelja
✓ Knowledge and ethical thinking in pedagogy: Diachronic overview and contemporary perspectives on the issues of education, the person and values
Maria Chiara CASTALDI
✓ Silences in (post)conflict societies: Visions for higher education curriculum-making
Petro DU PREEZ
✓ Informal learning in family contexts. Identity, meaning and knowledge of Italian and Italian-American parents
Francesca BRACCI

[Aula Magna – Sala (Room) 2]

E
(ROUND TABLE/SYMPOSIUM)
Chair: Flavia Stara
✓ Exploring the tragic in teacher education
Vincent COLAPIETRO, Paul STANDISH & Bianca THOILLIEZ

[Cubo 18/B - Aula Apollo]

F
(ROUND TABLE/SYMPOSIUM)
Chair: Maura Striano
✓ Can we really educate for democracy?
Maura STRIANO, Rosa Maria CALCATERA, Larry HICKMAN, David KENNEDY, Stefano OLIVERIO, Masamichi UENO

[Aula Magna]

10.30 – 11.00
Tea & Coffee
(University Building)

11.00 – 12.30
Keynote Paper III – McLaughlin Lecture
Chair: Yusef WAGHID
✓ Post-liberal education
Robert DAVIS, University of Glasgow
Resp.: Paul SMYERS, Ghent University and KU Leuven

[Aula Magna]

12.30 – 12.45
Closing
Paul SMYERS
12.45 – 13.45
Lunch
(University building)
14.00 – …  

Excursion on the Tyrrenic seaside